

Templates for Constructing Open- Ended Questions:

Analysis

Why do _____? Explain your answer.

What are some possible explanations as to why _____?

Would other _____ be affected by _____? Why or why not?

How does _____? Support your answer (with information from reading, from the chart etc.).

Tell what _____ did wrong. How would you design a better way?

Draw a describe _____. Explain why _____.

Explain several reasons why _____.

Explain how _____.

Describe several ways _____.

Describe several things we can do to _____.

Discuss (describe) _____. Explain how _____.

Explain how you arrived at your answer using pictures, words, equations. (Math)

What is the fewest number _____? (Math)

What is the most _____? (Math)

Estimate how many _____. Explain how you made your estimate. (Math)

Predict and describe _____. Support and defend your answer.

Discuss the likelihood that _____.

From the information on chart, what is true of _____?

List the property of _____. How are _____?

Show or explain the role of _____. (how _____).

Would everyone agree with _____? Why or why not?

Comparison & Problem Solving

Suppose you want to _____. Make a _____ and _____.
Tell why you chose (included) each.

Suppose you were a _____. Tell how you _____. Explain why you _____.

If you had to _____, which _____ would you suggest.
Explain your answer.

If _____, how would _____ be affected. (why)?

Make a graph showing _____. (Math)

Would you rather have _____ or _____? Tell why. (Math)

Discuss the pros and cons of _____.

Discuss differences and similarities that exist between _____.
Include advantages and disadvantages.

Think of a problem that _____. Describe the problem and give a solution.

Discuss the advantages and disadvantages of _____.

What could be done about _____? Give reasons for your answer.

Compare the _____. Tell which _____ would be most likely and which _____ would be least likely. Support your answer.

Tell what would happen if _____.

List the differences (similarities) in _____.

What are the advantages of _____? What are the disadvantages of _____? What would you do? Why?

Evaluation

Imagine you are _____ (in _____).

A. Based on what you know about _____, select (chose/decide) _____ and explain your selection (chose/decision).

B. Write an argument you would use to convince _____. Use information from your reading to support your argument.

Would you like to _____? Why or why not? Explain your answer giving examples from _____.

How do you think _____ feels about _____? Explain your answer.

Why do you think the _____? Give reasons for your answer (using examples from the reading).

Is the answer correct? Explain your answer. (Math)