 

**Traumatic Event Crisis Intervention Plan**

**October 1st & 2nd at Greene County ESC**

**Registration link:** <https://goo.gl/forms/z1Md9d5Tk53RxLUn1>

This two-day training is designed to create internal capacity for school buildings and districts to efficiently and effectively respond after a crisis has impacted their building. Tragic events within the school community, such as an unexpected death, or a catastrophic disaster, have significant potential to adversely impact academic achievement, and inflict pain, turmoil, confusion and heartache on both students and staff. Consequently, when such an event occurs, district personnel are typically called upon to help the impacted building(s) deal with the aftermath once students and staff return to school. Unfortunately, many schools have not formalized a well-articulated set of protocols and materials that can serve to immediately direct a proactive building response. With this recognition, the primary purpose of this course is to introduce a flexible proactive Traumatic Event Crisis Intervention Plan (TECIP) that can be readily implemented by school personnel following exposure, either directly or indirectly, to a traumatic event.

Training Agenda

This two-day training introduces The National Institute for Trauma and Loss in Children’s “After the Crisis” management protocols that offer Building Crisis Response teams a proven structure to stabilize the aftermath situation, mobilize resources, accelerate normalization of routine, minimize the adverse impact on student achievement (by restoring adaptive functioning) and facilitate access to help for the most seriously impacted students and staff. The goal is to provide participants with a pro-active set of protocols and materials that can be readily implemented following exposure, either directly or indirectly, to a traumatic event, including the Traumatic Event Crisis Intervention Plan (TECIP), the Rapid Response Assessment Guide and Survivor Interview.

Day One:

8:30 a.m.---3:30 p.m.

* District realities and crisis fundamentals
* Safe school versus crisis aftermath plans
* District crisis support versus building crisis response teams
* Basic needs of students and staff following a crisis
* After the crisis team deployment stages and steps

Day Two:

8:30 a.m.---3:30 p.m.

* Intervention safety net
* Crisis response team roles
* Rapid Response Assessment
* Group Intervention strategies
* Crisis response team self care
* Framework and materials for developing crisis response teams.
* District planning & consultation

**Greene County Trainers:**

**Chasity Love – Greene County Career Center**

**Lindsay Mann – Beavercreek City Schools**

**Shannon Morano – YS Exempted Village School District**

**Anya Senetra – Greene County ESC**

Endorsed by: 