

# Greene County ESC

## Accomplishments Abound in Greene County ESC Programs

The Greene County Educational Service Center (GCESC) considers the impact of coronavirus (COVID-19) pandemic school-building closure/ re-opening and varied learning environments upon students, families, and staff. While schools are faced with the multitude of challenges, the GCESC continues to provide support through services and programs. As students return to in-person learning, through efforts of students, families, districts, and the GCESC, accomplishments still abound!



**OUR VISION**  
*The Greene County ESC aspires to develop and deliver quality services benefiting students, families, staff, and partners in education.*

## Student Accomplishment: Anna Yang, Beavercreek

The success of the Franklin B. Walter All-Scholastic award recipients were celebrated with a virtual awards program featuring Billy Woltz, a former Franklin B. Walter Award recipient, as guest speaker. This event took place on Tuesday, April 27, 2021.



**OUR MISSION**  
*The mission of the Greene County ESC is to promote educational success of students by providing essential, effective, specialized services supporting collaborative partnerships amongst all stakeholders.*



Ohio's county superintendents started this initiative in 1989 as a way to recognize outstanding senior scholars from across the state. Anna Yang, Beavercreek student, was honored at this virtual event. Anna's academic achievements, personal accomplishments, and community service have qualified her as one of the best and brightest in the Class of 2021. The program was live streamed on the OESCA YouTube Channel. The link for the live stream event:

<https://www.youtube.com/channel/UCUdiart6kkzKLXnvnNHVmw>

## Students, Staff, and Program Accomplishments



"Excellence in education is when we do everything that we can to make sure they become everything that they can."  
-Carol Ann Tomlinson

Accomplishments

- Awards:
- Financial Auditor of State
  - United Way of Greater Dayton

Welcome to New Staff Member

Professional Learning: Staff Development Offerings

## 2021 Howard L Post Excellence In Education Awards

The Greene County ESC, in honor of former Superintendent Howard L. Post, hosts the Excellence in Education Awards program each spring. Valedictorians and salutatorians from each school district in Greene County individually select their "most influential" teacher from their Pre K - 12 school career. This award is presented to each teacher selected. This school year, the award ceremony occurred in a virtual format on May 4. Here is a list of those recognized.

Teacher Honoree	Student's District	Student	Student Honor
Maurice Harden	Greene County Career Center	Sarah Oldham	a Graduate of Distinction
Kristin Drakeford	Greene County Career Center	MacKenzie Taylor	a Graduate of Distinction
Doug Wickline	Greene County Career Center	Madison Travis	a Graduate of Distinction
Peter Ankrom	Beavercreek City	Vivek Prasad	Valedictorian
Chantelle Nartker	Beavercreek City	Ava Andary	Co-Salutatorian
Tim Campbell	Beavercreek City	David Hill	Co-Salutatorian
Ellen Spence	Beavercreek City	Tiffany Zhou	Salutatorian
Mindy Burcham	Beavercreek City	Anna Yang	Co-Salutatorian
Tess Rivero	Bellbrook-Sugarcreek Local	Takumi Ford	Co-Salutatorian
Mark Carreira	Bellbrook-Sugarcreek Local	Daelyn Eppers	Valedictorian
Cindy Hasler	Bellbrook-Sugarcreek Local	Alissa Warren	Co-Salutatorian
Tamara Morrison	Yellow Springs Exempted Village	Finn Bledsoe	Co-Valedictorian
Iyabo Eguaroje	Yellow Springs Exempted Village	Natalie C. Galarza	Co-Valedictorian
Brandon Lowry	Yellow Springs Exempted Village	Liam Patrick Hackett	Co-Valedictorian
Dustin Hornbeck	Cedar Cliff Local	Trent Koning	Valedictorian
Tonya Downing	Cedar Cliff Local	Abigail Shepherd	Salutatorian
Ryan Haines	Greeneview Local	Andrew Hackney	Valedictorian
Teri Garringer	Greeneview Local	Elizabeth Reichley	Salutatorian
Saba Kassaye	Xenia Community	Lauren Pham	a Graduate of Distinction
Kari Petraiuolo	Xenia Community	Jackson Baker	a Graduate of Distinction
Kay Scott	Xenia Community	Macy Day	a Graduate of Distinction
Mary Miller	Xenia Community	Karleigh Godfrey	a Graduate of Distinction
Aesa McComb	Xenia Community	Jacob Eysoldt	a Graduate of Distinction
Bill Richey	Xenia Community	Gavin Severt	a Graduate of Distinction
Suzanne Ascoli	Xenia Community	Grace Turner	a Graduate of Distinction
Angelo Ifandis	Xenia Community	Tristin Fernandes	a Graduate of Distinction
Aesa McComb	Xenia Community	Garrison Henry	a Graduate of Distinction
Kyle Gray	Xenia Community	Makaya Simons	a Graduate of Distinction
Karen Goretta	Fairborn City	Mallory Wardle	Valedictorian
Karen Goretta	Fairborn City	Wesley Chivington	Salutatorian

## Greene County Learning Center Accomplishments



With the guidance of Dr. Tim Callahan and support from the COIIN (Collaboration Improvement Innovation Network), the Greene County Learning Center has fully implemented the DESSA (Devereux Student Strengths Assessment), a standardized, strength-based social-emotional learning (SEL) assessment that measures the social and emotional competence of youth in kindergarten through high school. The DESSA identifies student strengths in the following domains: self-awareness, relationship skills, goal-directed behavior, personal responsibility, decision-making, and optimistic thinking. The DESSA system has a rich library of SEL curriculum and resources to assist educators in meeting the SEL needs of students. In addition to the DESSA, the Learning Center is implementing Panorama SEL assessment tools that allow

the students and guardians to rate the students' SEL skills, which will supplement the data from the DESSA. The Learning Center is currently working with Panorama to customize a School Climate Survey, which will be completed by students, guardian, and staff, and will be rolled out in April 2021. These efforts, which are supported by the Greene County Educational Service Center's membership in the National Center for School Mental Health and the Collaborative Improvement Innovation Network (COIIN), are steps toward developing the Greene County Learning Center into a premier SEL program.

Staff and students are having open conversations and building relationships. One classroom has a "key jar" that is filled with conversation starters. A question is pulled daily and a class discussion is held. Many of the classroom begin their days with a self-survey to allow staff to know how each student is feeling. Many good things are to come!



*Classrooms at the Greene County Learning Center combine for team building and problem-solving*



*activities (such as a kickball game).*

# Accomplishments at the Preschool Programs

## Total Communication Classroom Program



The Greene County Total Communication program was new to the county this year! The students have had so much fun interacting and learning together through sign language and spoken language! Spring started off with a celebration of Dr. Seuss's birthday!

Students explored their creativity through completing crafts such as a One Fish, Two Fish bowl with goldfish, a Cat in the Hat dress-up hat, taste testing green eggs and ham and more!



These preschoolers love painting, interacting, and sharing new ideas with playdough and engaging with friends on the playground!

### Our Program

We believe in the importance of providing high quality preschool experiences in an enriching environment to help children further develop their communication skills. Each child who attends the Total Communication Classroom (TCC) for preschool, is taught by a Hearing Intervention Specialist. Speech and Language therapy is also available daily. The classroom is composed of students who use verbal language and/or sign language or a combination of both.



### Program Highlights



- ❖ Our goal is for each child to be able to reach their maximum potential for spoken language
- ❖ Sign language is also used to promote healthy language growth and can lead to further spoken language development.
- ❖ Curriculum and Ohio Learning and Development Standards based instruction
- ❖ Language enriched classroom
- ❖ Natural, play-based environment
- ❖ Individual education and therapy plans based on each child's needs
- ❖ Speech-Language pathologist provides individual and small group therapy sessions
- ❖ Parent education available to focus on building language at home
- ❖ Ongoing assessments of language development

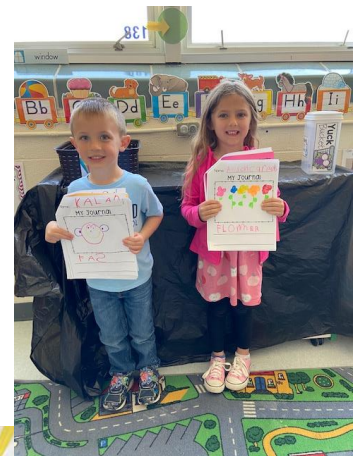
In Mrs. Janice Kumbusky's class at Friends Preschool, students have been busy accomplishing many goals. They have been writing letters of the alphabet, drawing people, and building amazing creations.





Students in Mrs. Angel Bohn's classroom at Greeneview Preschool have been practicing name writing. Emma was able to write every single student's name in her class. What an accomplishment!

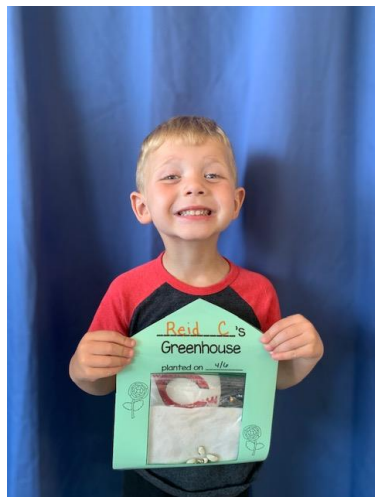
Students in Mrs. Heather Wessels class at Greeneview Preschool, are feeling proud and accomplished during journal time. After all, they are getting ready to graduate and move up to kindergarten due to all their hard work.



In Miss Brittany England's class at Greeneview Preschool, the students have been learning all about insects and the life cycles and body parts of each. They got to make their own insect.



STEM activities are even present in preschool. Benjamin, from Mrs. Heather Gaskill's class at Bellbrook Preschool, was super proud of the airplane he built out of EMIDO building blocks!



In the class of Mrs. Wessels, students have also been learning about seeds and growing things. Students planted and grew their own beans from seeds. Reid is extra proud of his green thumb.

The GCESC Preschool programs are getting ready to graduate several groups of preschool students and send them off to Kindergarten. It is always so bittersweet to the staff since they have been with these sweet kids for a year or more and built such strong bonds with them and their families. Greeneview Preschool will be having a drive-through graduation on Thursday, May 27 for their 26 graduating students. Friends Preschool will be having a celebratory party in the classroom on May 27, complete with gifts and cake to celebrate the 8 graduates. Bellbrook Preschool will be enjoying a Family Park Day celebration on May 4 with students and their families, including their 64 graduates. These students will be greatly missed by the preschool staff and they are wished nothing but the best as they make the journey into kindergarten. They have definitely accomplished so much during their time in preschool and their families should be so proud of them. The GCESC staff certainly are proud!



## Early Childhood Mental Health (ECMH) Accomplishments: Surviving and Thriving

**Resilience is an amazing thing to behold.** Before the COVID 19 pandemic started, the region was reeling from the sudden traumatic tornadic disaster and the destructive impact of the Opiate epidemic. During and after disasters, the stress and strain on children and adults are intense. So too is the stress and strain on the education system and child serving organizations. To navigate these challenging times, Mental Health Services at Greene ESC has been on a mission to fill gaps in mental health services and fully develop a comprehensive school mental health approach built on a solid foundation of resiliency and relationships. In order to do so in the face a recent natural disaster, epidemic and pandemic, the Mental Health Services leadership team sought out and received short term **Ohio Disaster Relief** and **State Opiate Response** grant funding to be able to provide additional mental health resources, supports and foundational trainings to boost resilience of both students and adults. The goal is thriving, not just surviving.

### WELLNESS CARE KITS

The ECMH Team received funding through the Mental Health and Recovery Board to create Wellness Care Kits for community partners to aid their ability to provide timely, trauma informed support for the mental health of infants and young children. The Wellness Care Kit or “We Care Kit” contains items, tips, and tools to build strong relationships and social, emotional, and behavioral skills within the children in your care or receiving your services. In addition to engaging toys, books, and materials, the We Care Kit also contains resources and linkage materials to support connecting to Infant and Early Childhood Mental Health related services. The kits will be distributed throughout the summer to community agencies and early childhood partners and providers along with a companion training on the kit contents provided by IECMH Consultants. For more information or to pre-register for your kit please email [ECMHTeam@greeneesc.org](mailto:ECMHTeam@greeneesc.org).

### May is Children’s Mental Health Month

**Join us** in raising awareness that each child’s social, emotional, behavioral, and relational health develops throughout their early childhood experiences. On Children’s Mental Health Day, Thursday, May 6th, you are encouraged to wear a green ribbon and share the importance of the work you do to build a solid foundation for children's mental health and wellness. The Early Childhood Mental Health Team has prepared a Children’s Mental Health Day activity guide full of things to do and ideas to foster social, emotional, and relational skills for children of all ages, a calendar of activities for the month, recommended book lists, and other resources. Please contact [ECMHTeam@greeneesc.org](mailto:ECMHTeam@greeneesc.org) to request your paper or electronic activity guide.

### Expanding Early Childhood Mental Health and Prevention Workforce

The Early Childhood Mental Health and Prevention Teams welcomed four new members this Spring! The new team members are training in evidence-based practices and preparing for service delivery when school starts in the Fall. Meet the new team members.



**Kayla Hairston** has previous experience as a life coach for CareSource’s Life Services program. She also recently accepted the role as Community Engagement Coordinator for the Midwest Clinical Research Center where the focus is on the Central Nervous System and the study of treatments for various mental health diagnoses. She is a Certified Health Education Specialist as well as an Associate Certified Coach recognized by the International Coaching Federation. Kayla is very passionate about empowering others to be advocates of their life journeys and is dedicated to addressing the social determinants of health that stand in the way of one’s future success.



**Brandi Pavlansky** has a Bachelor's Degree in Science of Middle Childhood Education through Ohio University and is currently working towards obtaining her Master's Degree in Clinical Mental Health Counseling at the University of Dayton. She has seven years of experience working with students and families, as an 8th grade teacher, junior high athletics coach, and activities advisor. Brandi is a life-long learner who has a passion for acting as a change agent through her roles in the helping professions. Her goals include continuing work that ensures support for children, caregivers, and educators in access to resources and services that promote overall wellness and education throughout their communities.



**Melanie Estes** received her BA in Psychology from Wright State in 2007, nursing license in 2011, and graduated from Hondros in 2012. She has experience working in both a family practice and specialty office. She also works for Fortis College, as an instructor and a Program Director training future medical assistants. Melanie finds working with adult learners from all walks of life very rewarding and is looking forward to combining both her passions of healthcare and education as a member of the ECMH Team.



**Catherine Guimaraes** received her undergraduate degree in Montessori Education from Xavier University. She has six years of experience working with children and families in an urban, public Montessori environment as a 1st-3rd grade teacher. She is currently completing a master's degree in Clinical Mental Health Counseling. Catherine is a trained yoga instructor and has facilitated yoga and meditation programming in local elementary schools. Catherine has a passion for the intersection of mental health and education, believing that the two are inextricably linked and meaningful relationships are at the core of both. Catherine also has particular interest in social justice in classroom settings, encouraging safe, culturally responsive communities for all children.

## Accomplishments of the Intensive Needs Classroom Programs

The Intensive Needs Classroom (INC) programs serve the unique needs of some very special students coming from school districts across Greene County and also Montgomery County! The INC programs continue to support and facilitate student learning, well-being, and growth amidst the multitude of challenges presented by the coronavirus (Covid-19) pandemic. Using elements of the CDC guidelines for schools as a teaching tool, teachers and classroom assistants have worked with students on a continuous basis to instruct them on maintaining a safe and clean learning environment. Students and staff participate in cleaning desks and high-touch areas, social distancing, handwashing, and wearing masks. As a result, the Intensive Needs Classroom programs have remained open for in-person learning all year, while still supporting those students opting to learn remotely.

Expansion of the Grocery and Independent Living Center rooms has enabled students to continue to practice honing the skills they will need to live independently, such as folding and putting away clothes, and making their beds. In the student grocery store, students have been learning employability skills such as stocking shelves, filling grocery orders, and maintaining safety and cleanliness in a work environment. This quarter there has been continued practice and development of individual vocational and daily living skills building-wide with extra practice opportunities emerging through the development of these new learning spaces.



The INC staff members continue to witness the magic that can happen by working with their community partners! As mentioned in the winter newsletter, preparing students for the transition from school to adult life is a fundamental focus that has multiple aspects, one of which is independent living. In fact, one of the senior INC students has been working through the many changes that come with the transition from living at home with family to living in an adult-supported group home. The INC team partnered with parents, the Greene County Board of Developmental Disabilities, Homecroft Homes, Inc., various direct service providers, and a local school district transportation department to network and scaffold a successful transition experience for this young man! This collaborative endeavor resulted in a very special and positive accomplishment to celebrate!



**AUTISM SOCIETY**  
Autism Acceptance Month



...Did you know?

Although you likely have heard of Autism Awareness Month, you may not know that there are actually many different names used to acknowledge this unique part of our community. For example, the United Nations has designated April 2 as World Autism Day. Autism Speaks has designated the whole month of April as World Autism Month. Even though many other organizations recognize April as Autism Awareness Month, there has never been a formal national designation as such.



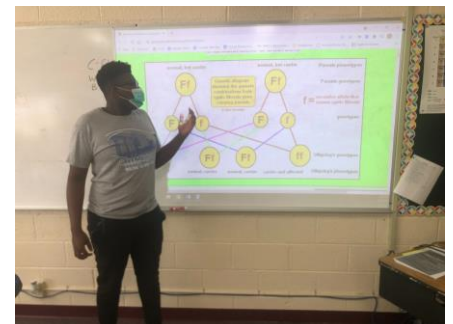
There is growing momentum within the autism community to move the effort from awareness to acceptance. In fact, many leading advocacy organizations have a history of using the term "acceptance" as a means of more fully integrating those 1 in every 54 Americans living with autism into our social fabric. Last month, the Autism Society of America launched a social media campaign to urge the federal government to officially designate April as "Autism Acceptance Month." Along with a desire for acceptance, there is hope for improved support and opportunities in education, employment, accessible housing, affordable health care, and comprehensive long-term services. Adapted from the following article:

## Academy Accomplishments

Students at the Academy have braved the trials of a whole new curriculum this school year to accomplish some magnificent learning outcomes, despite the obstacles that COVID-19 hurled their way. This new curriculum is challenging and rigorous, elevating their learning experiences and outcomes to a new level.

The students participated in both virtual and hands-on learning labs in their math and science courses; they also designed functional art pieces, including a hand carved cane intended for an elderly loved one as a component of the course lab.

In Biology, students utilized their new-found knowledge of genetics and heredity to conceptualize and develop their own ideal species; the most intriguing of which was the "dragolodon," a crossbreed between a dragon and a fish. Additionally, students assigned dominant and recessive characteristics, including wing color, foot shape, and appendage type, to the creation in order to determine their creature's genetic makeup. Lastly, the students were able to predict the traits of the offspring all the way to the third generation! These exercises in application reinforced the material of genetics, heredity, and biological tenants, and placed them in authentic contexts that increased the interest, relevance, and depth of knowledge for the students! These learning exercises also provided a process that supported using their imagination (something that too often goes untapped in the pursuit of credits at the high school) through the development of several of these unique creatures.





## Outdoor Advantage Accomplishments

Over the winter and through to the beginning of 4th quarter, Outdoor Advantage (OA) has completed many extra activities beyond merely the regular academic assignments. OA completed a unit on the birds of Ohio, and the students followed up by constructing and painting birdhouses, and bird feeders. The bird houses were all created 100% by the students using a pattern, basic tools and materials, along with plenty of trial and error. When completed, the students then decorated the houses with paint. Bluebirds and chickadees have been spotted in and around the bird houses, exploring the features and hiding inside, and the squirrels continue to try to figure out a way to squeeze inside the small openings. The bird houses have been hung on the trees that surround the school so everyone throughout the building can peer out their window and see birds and squirrels exploring these new additions to their habitat.



The students built the bird feeders from natural logs found in the woods. On a weekly basis, the students make bird food from oats and peanut butter to put in the feeders for their hungry flocks. Again, the squirrels are thoroughly enjoying the peanut butter and oats treats that are left for them as much as the birds!



With spring approaching, the students have been researching local wild flowers; they have been referring to the illustrated notebooks that the school compiled for them to assist with this identification process. They were amazed at the number of wild flowers they discovered on the school premises, and they have been requesting the chance to plan a hike to find more! A trip is being planned to Spring Lakes at the end of April to witness the wild flowers in full bloom, and the students are looking forward to this excursion in the hopes of finding new and different flower variations than what they have discovered on school grounds.



Lastly, the Outdoor Advantage students have just finished the book, *Son*, which is the sequel to *The Giver*, written by Lois Lowry. The students had requested to read this book after generating many questions about the ending of *The Giver*. The students were tasked with predicting the ending, and eventually concluded that it was a great book on learning about human struggles, and how human beings can overcome a multitude of difficulties thrown at them. This seemed like a relevant and worthy reminder as they reflect back on the challenges they confronted and conquered during this historic year of schooling during COVID-19.

## Accomplishments of Project Life

Greene County ESC Project LIFE has had a successful first year of implementation. The program is close to capacity with ten students who are called interns. Super senior (18-22 year-olds) interns work on independent living skills and employment skills only in the program. The GCESC has developed a successful partnership with Greene County Board of Developmental Disabilities, Wright State University, and various job skills training site partners this year. The job partners include Buffalo Wild Wings, Marriott Springhill Suites, & Fairborn United Methodist Church. We are especially grateful to the job partners because of their willingness to support the program and its work during Covid restrictions.

Regarding accomplishments, there are several highlights to point out. The interns have been really showing a lot of growth. The program has really helped them to grow into young adults who want to work in the community and are more prepared to do so because of participating in Project LIFE. Interns have been able to add a lot of work experiences to their resume as well as having had fun with their classmates. Several interns will be leaving at the end of this year either to move on to their adult life, get ready to work in the community, or to a partner job skills program- Project SEARCH.

The GCESC Project LIFE instructor, Nannette Lugo, and the Skills Trainers (aka: Job Coaches) have really done a great job in working through the kinks of a new program. With all of the knowledge obtained this year, next year is sure to be even more successful!



## Financial Accomplishments: Auditor of State Award

The Greene County Educational Service Center is a good steward of finances. The GCESC Treasurer's Office received the *Auditor of State Award for Fiscal Year 2020 (FY20) Reporting Year*. This was the fourth year in a row receiving the Auditor of State award. Along with FY20, FY19, FY18 and FY17, the award was also received for FY15 and FY12.



## Distinguished Award: United Way of Greater Dayton



Terry Graves-Strieter, the Superintendent of Greene County Educational Service Center, was honored with the 2021 **United Way Volunteer of the Year Award for Collaborative Impact in Greene County**.

This award recognizes her volunteer service and consistency to commitment to United Way's mission and community. She is a leader who is involved in numerous initiatives in Greene County including the Leadership Team for Collective Impact. She brings a wealth of knowledge and passion to this community. Superintendent Graves-Strieter states, "I was completely surprised and humbled by this award from the United Way of Greater Dayton. I value the relationships the Greene County Educational Service Center (GCESC) has with the other public service agencies in the county. We are a very cross-collaborative county which is a tremendous benefit to the children and families who live here. United Way's involvement with us has been strong. They introduced Greene County to the **Collective Impact Framework**, and we continue to grow in our efforts to meet the varying needs of our community. In the school world, we cannot do the work alone. It truly does *take a village*. I accept this wonderful award on behalf of the GCESC as our entire organization contributes to the work. It is an honor."

In addition to this award, Beavercreek City Schools won the **Pinnacle Award for Most Improved Campaign**. This award recognizes campaigns that have shown a dramatic improvement from the previous calendar year. The increase in staff participation and overall enthusiasm throughout Beavercreek City Schools translated into a meaningful improvement that will

benefit local residents and help provide needed services for years to come. According to Beaver Creek City Schools Superintendent Paul Otten, "Our school district has always put a premium on community involvement that makes a positive difference, which is a major reason for our involvement with the United Way. We are truly humbled to be recognized for our efforts and will continue to work for a better future."

## GCESC Welcomes Kristin Horton

Kristin Horton and was recently hired as the HR/Supt. Office Manager/Executive Assistant for GCESC. Kristin has spent over eighteen years in the educational world and thoroughly enjoys it. Her work experience has mainly been in an online capacity teaching Human Resources/Business courses with Colorado Technical University since February 2004. Kristin holds a Bachelor's Degree in Journalism from the University of New Mexico and a Master's Degree in Organizational Management from the University of Phoenix. In addition to teaching, she has held roles as an Admission Counselor and Academic Advisor. Her past work experience, prior to teaching, was mainly in recruiting, performance management, and training and development. She worked as the HR/ Office Manager for her family's car business in New Mexico and was a Metrics Engineer for USA.NET in Colorado, where she was charged with maintaining scorecards and dashboards in Performance Management. Kristin is an active member of the Society for Human Resource Management.



On a personal note, Kristin tell us, "I have been married for twenty-five years and have a 19-year-old daughter (***who just finished her freshman year at BGSU!!***) and a 14-year-old son. My husband is a retired (2010) Air Force Master Sergeant. We really enjoy the outdoors and like to camp, fish, and four-wheel with the family in our Jeep. In my spare time, I am member of the Beaver Creek Township Planning and Zoning Commission, a member of my community's HOA board where I manage neighborhood events and maintain our Facebook page, and am the Social Committee Head for Woodhaven pool in Beaver Creek."

## Professional Development Offerings

### State Trainings- Multiple Dates Available!

*ALL state training registrations will take place through STARS*

General registration instructions below.

1. Log onto your OH|ID account via <https://ohid.ohio.gov/wps/portal/gov/ohid>

Unless otherwise noted, (including costs) please visit <https://www.woscpd.org> for registration information.

2. Go to 'Sites & Applications'
3. Under 'My Sites & Applications', click the blue arrow to scroll to the right and click 'Training and Registration'
4. This will take you to the 'Training and Registration' page, from there, click the blue box to 'Launch Training and Registration'
5. Click 'Event Search'
6. Type in the event title, or type in keywords that are relevant to the training you would like to register for and click the event that you are wanting to find, and follow the rest of the registration process



## OTES 2.0 Bridge Training

The Ohio Teacher Evaluation System 2.0 Bridge Training is required for existing OTES 1.0 credentialed evaluators to address shifts with OTES 2.0. Upon completion of the OTES 2.0, Bridge Training evaluators (participants) may re-credential through the new online credentialing system. The OTES 2.0 Bridge Training will provide a better understanding of the OTES 2.0 Framework and Model, allow the practice of skills and allow for sharing of resources and best practices in educator evaluation.

In-Person Training Dates:

June 7 & June 8 | Miami County ESC | 8:30 AM-3:30 PM  
 June 14 & June 15 | Warren County ESC | 8:30 AM-3:30 PM  
 July 27 & July 28 | Montgomery County ESC | 8:30 AM-3:30 PM



OTES 2.0 Initial Training

This state-sponsored training will provide a better understanding of the OTES 2.0 Framework and Model, allow practice of skills such as scripting, evidence analysis/categorizing, coaching, data conversations, and allow for sharing of resources and best practices in educator evaluation. Upon successful completion of the training, participants will have access to the on-line assessment.

In-Person Training Dates:

June 21 - June 23 | Warren County ESC | 8:30 AM-3:30 PM  
 September 14 - September 16 | Montgomery County ESC | 8:30AM-3:30PM  
 Participants must attend all 3 days to receive credit

## Ohio Principal Evaluation System Training (OPES)

The Ohio Principal Evaluation System (OPES) Evaluator Training will prepare an evaluator of school principals, as defined by the role you serve in an LEA, for effective, high quality & consistent counselor evaluation. The two-day state-sponsored OPES training will provide a better understanding of the OPES Framework and Model, and allow the practice of skills and sharing of resources and best practices in educator evaluation.

In-Person Offering:

August 9 & August 10 | 8:30 AM - 3:30 PM

## Ohio School Counselor Evaluation System (OSCES) Training

The Ohio Counselor Evaluation System (OSCES) Evaluator Training will prepare an evaluator of school counselors, as defined by the role you serve in an LEA, for effective, high quality & consistent counselor evaluation.

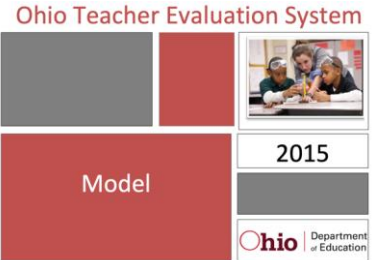


This 1-day state-sponsored OSCES training will provide a better understanding of the OSCES Framework and Model, and allow the practice of skills and sharing of resources and best practices in educator evaluation.

July 27 | 8:30AM-3:30PM

The Ohio Teacher Evaluation System (OTES) Evaluator Training will prepare an evaluator of teachers, as defined by the role you serve in an LEA, for effective, high quality & consistent staff evaluation. The three-day state-sponsored OTES training will provide a better understanding of the OTES Framework, including the Summative Matrix and Model, allow practice of skills such as scripting, evidence analysis/categorizing, and coaching, and allow for sharing of resources and best practices in educator evaluation.

August 31-September 2 |  
8:30AM-3:30PM  
*Participants must attend all 3 days to receive credit.*



## OTES 1.0 Training

# More Calm, Less Chaos:

## Creating Trauma Informed SEL Learning Environments

### An Overview

Join us for a no-cost, 3-hour professional development opportunity providing an overview of 4 key foundations to creating safe and supportive learning environments for all students and staff.

Join Us Virtually Via Zoom! [Click Here For Dates/Times & To Register](#)

 <p><b>1</b></p>	 <p><b>2</b></p>	 <p><b>3</b></p>	 <p><b>4</b></p>
<p><b>Impact of Stress &amp; Trauma on Function</b></p>	<p><b>Regulate Before You Educate</b></p>	<p><b>Creating Healthy Connections &amp; Relationships</b></p>	<p><b>Weaving Social Emotional Learning into the Classroom Fabric</b></p>
<p>Explore the impact stress, trauma and adverse experiences has on attendance, connection, learning, emotional regulation, motivation, engagement, and behavior.</p>	<p>Understand strategies that regulate emotions and calm the brain to support healthy co-regulation. Healthy co-regulation leads to stronger connections.</p>	<p>Discover best practices for building connections and relationships by creating a community of trust and safety in order to maximize success.</p>	<p>Learn how SEL competencies come to life in our classroom practices, pedagogy and school culture. SEL is the very heart of teaching.</p>

For more information, contact [jeremy.joseph@mcesc.org](mailto:jeremy.joseph@mcesc.org)



Brought to you by:  
 Montgomery County Educational Service Center - SEL Division  
 Ohio Disaster Response Program Grant

To register <https://drive.google.com/file/d/1XTGIYgSzCeF4Nd7zd1IHCRxH5cnZGRsP/view>



# INTRODUCTORY COURSE **WILSON READING SYSTEM**

**JUNE 8th, 9th, AND 10th | 9:00 AM - 3:00 PM**

PLEASE NOTE: Participants **MUST HAVE** the WRS 4th Edition Introductory Set (Steps 1-6).  
*If you do not have a set, one will be available for purchase for an additional \$299.*



Participants will receive access to the Course Manuals, physically and digitally.



**VIRTUAL COURSE**  
**TARGET AUDIENCE:**  
Tier 3 Teachers






Participants identified to move on to WRS Level 1 Certification **MUST** complete this course as a prerequisite.

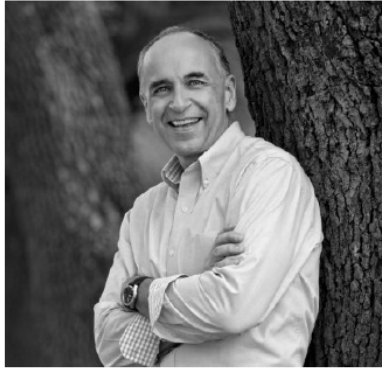
## ABOUT THE COURSE

This course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Over three consecutive days (16.5 hours), this course examines how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade two and above with persistent phonological coding deficits.

## MORE INFORMATION

-  **COST:** \$225 per person
-  **Payments made to the** Miami County ESC
-  **For questions or additional information, please contact** Stacy Southard at [stacy.southard@woscpd.org](mailto:stacy.southard@woscpd.org)

To register: [https://docs.google.com/forms/d/e/1FAIpQLScEm\\_FO8MaV-DT7jdeHMctoJmW1XQcBFvmcziwDRyJJ8mMog/viewform](https://docs.google.com/forms/d/e/1FAIpQLScEm_FO8MaV-DT7jdeHMctoJmW1XQcBFvmcziwDRyJJ8mMog/viewform)



## ABOUT THE PRESENTER

Dr. Steve Constantino, known for his experience and sound teaching on family engagement, knows that schools can engage every family and promises far more than easy answers and theory to make it so. His book and professional development will show how to bring about real shifts in culture through process, reflections, and diligent effort. Simple logic models and best practice case studies will reveal how and where family engagement breaks down and how to create a truly inviting culture for successful community and family partnerships.

# FREE PARENT LIASION MINI-COURSES

HOSTED BY THE WESTERN OHIO SERVICE COLLABORATIVE

### SESSION 1: INTRODUCTION TO THE FIVE SIMPLE PRINCIPLES

*Date: Wednesday, September 15  
Time: 9:00-10:30 AM*

### SESSION 2: PROMOTING RELATIONSHIPS THAT BUILD FAMILY ENGAGEMENT

*Date: Wednesday, September 22  
Time: 9:00-10:30 AM*

### SESSION 3: BUILDING AND SUSTAINING FAMILY EFFICACY

*Date: Wednesday, September 29  
Time: 9:00-10:30 AM*

### SESSION 4: COACHING FOR SUCCESS

*Date: Wednesday, October 6  
Time: 9:00-10:30 AM*

## CLICK HERE TO REGISTER

Registration Deadline: September 1, 2021

Through collaboration With RemotEDx, this virtual series is being offered FREE OF CHARGE!

Each session WILL be recorded. If you miss a session, you will have access to view the recording at a later time.

For questions or additional information, please contact Stacy Southard at [stacy.southard@woscpd.org](mailto:stacy.southard@woscpd.org)



To register: [https://docs.google.com/forms/d/e/1FAIpQLSeSoRxc5kyYM6SxwGelurSOsoE-7sVqkzOTTot3\\_inz7hg9iaQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeSoRxc5kyYM6SxwGelurSOsoE-7sVqkzOTTot3_inz7hg9iaQ/viewform)



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**FREE  
FIVE SIMPLE  
PRINCIPLES  
WEBINAR SERIES**

**THE FIVE SIMPLE PRINCIPLES**

At its core, The Five Simple Principles to Engage Every Family Process supports schools and districts in demonstrating progress toward the stated student learning goals through effective and targeted family engagement practice.

Family engagement increases student achievement but how do schools connect with families who don't participate yet? Educators can easily become frustrated trying to reach the disconnected and often fall back to engaging the already engaged. Can every family be engaged in the learning lives of their children?

**DATES & TIMES**

**SESSION 1: INTRODUCTION TO THE FIVE SIMPLE PRINCIPLES**

*Date: Friday, September 17  
Time: 9:00-10:30 AM*

**SESSION 2: CREATING A CULTURE THAT ENGAGES EVERY FAMILY**

*Date: Friday, September 24  
Time: 9:00-10:30 AM*

**SESSION 3: COMMUNICATE EFFECTIVELY AND DEVELOP RELATIONSHIPS**

*Date: Friday, October 1  
Time: 9:00-10:30 AM*

**SESSION 4: BUILD FAMILY EFFICACY**

*Date: Friday, October 8  
Time: 9:00-10:30 AM*

**SESSION 5: FAMILY PARTICIPATION IN DECISION-MAKING AND ENGAGING THE GREATER COMMUNITY**

*Date: Friday, October 15  
Time: 9:00-10:30 AM*

**SESSION 6: CREATING, IMPLEMENTING, MONITORING, AND ADJUSTING AN EFFECTIVE FAMILY ENGAGEMENT PLAN**

*Date: Friday, October 22  
Time: 9:00-10:30 AM*

**CLICK HERE TO REGISTER**

Registration Deadline: September 3, 2021

To register: <https://docs.google.com/forms/d/e/1FAIpQLSeTBoMtYdr7Kfnug3B3LMzfVioqRDtp9Bp1Of1EsKBq5Kkv7w/viewform>