

WHERE ADVANCEMENT THROUGH
EDUCATION
Comes naturally!



Spotlight on Early Childhood Mental Health Consultation at the Greene ESC

Through a Safe Schools/Healthy Students grant, the Greene ESC launched innovative new services to address a troubling problem affecting the health of our students and safety of our schools.

These concerns impact the educational environment and are often beyond the scope and reach of social service agencies. As a solution, the Greene ESC used Safe Schools Healthy Students grant funding to offer Early Childhood Mental Health (ECMH) Consultation, an evidence-based preventative intervention.

ECMH Consultation includes training early learning professionals (teachers, preschool teachers and daycare providers) in positive behavioral classroom interventions (PBIS) to assist children who demonstrate a need for social, emotional, and/or behavioral support and individualized services, such as assessment and referral.

Parents and caregivers of young children in our region are experiencing



\$8 for every \$1 invested

high levels of trauma or toxic stress due to a wide range of societal and personal factors.

“We believe all children should have the help and support they need to develop healthy minds to be ready to learn,” said Amanda Castro, Safe Schools/Healthy Students Grant Manager. “Early access to early childhood social emotional intervention helps ensure student success. High quality early education programs yield more than \$8 for every \$1 invested and clearly show the positive economic impact of investing in our youth.”

Factors such as military service/ deployment; homelessness, transience or relocation; opiate addiction/ substance abuse; poverty/ economic

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A Look Inside...

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New services at the Greene County ESC help address Early Childhood Mental Health.

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Learn more about high-quality offerings coming this fall.

Donations to Greene ESC’s education foundation are used to focus on student programs. To make a donation, please [click here](#).

Superintendent's Message

The Greene County ESC is pleased to be of service to our county school districts. We are committed to providing the best possible programs and services, and we stand by our MISSION: "To promote widespread success for our students by providing essential, effective, specialized, and innovative services that foster collaborative, valued partnerships amongst all stakeholders."

We have been entrenched in our Strategic Planning process for the past five years and will be examining what steps we take in the coming year to continuously develop our organization. We will work hard to keep our stakeholders apprised of our progress. We welcome participation and feedback and wish to keep the lines of communication open throughout the year.

The Greene County ESC is dedicated to hiring excellent people who are experts in their fields. We have an impressive array of specialists who we are proud to count amongst our team. Our employees are dedicated to bringing excellent services to our students. We are honored to have such a wonderful group working in our Greene County schools and programs.

The Greene County ESC takes pride in the services we provide. Those services and programs



*Greene County
ESC
Superintendent
Terry Graves-
Strieter*

include but are not limited to alternative education programs, the learning center for students with mental health/emotional needs, intensive needs programming, mental health services, related services such as speech, occupational and physical therapy and adaptive physical education, PAX coaching, and other specialized services. We will tailor professional development programs to meet the needs of our client districts at their requests. During the 2016-17 school year, we started a vision & hearing program, and this school year, we have added audiology services to the department. Another new position for this year is our truancy interventionist which came out of a collaborative effort amongst the school districts, the juvenile courts, and the GCESC.

The Greene County ESC is here to meet the needs of the districts and students whom we serve. I welcome your input and thoughts on how to best do that.

Here's to a great school year!

GCESC Staff Volunteer at JoyRide Event

At the inaugural JoyRide event on August 26th at Austin Landing, five GCESC employees were part of the volunteer crew that helped give about 80 children with special needs the ride of their lives.

JoyRide is an exclusive car club for kids with special needs. During JoyRide events, kids trade the everyday worry of doctor's visits and medication for a chance to cruise in high-end or one-of-a-kind cars.

The children saw and rode in a variety of cars including Audis, BMWs, Ferraris, Lamborghinis, Maseratis, Porsches and others. It looks like staff members Mary Grech, Dawn Koesters, Pat Stewart, Rebecca Montgomery, and Vicki Pauley (pictured below) enjoyed volunteering for this thrilling event as much as the children did.



Early Childhood Mental Health Update

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insecurity; lack of access to services in rural and urban areas; or violence in the home can adversely affect the social-emotional development and behavioral health of young children. Exposure to these toxic stressors can result in children having behavioral and learning problems in early educational settings that can carry over to elementary school.

Teachers and caregivers in early learning programs are generally not trained on how to provide developmentally appropriate support. Without early intervention, these children are at increased risk for developmental delays, academic failure, absence, truancy, suspension or even expulsion, further impeding their chance at success in school.

Children entering Kindergarten with untreated or unidentified social, emotional and behavioral needs put strain on teachers and children as they struggle to get their developmental needs met.

ECMH Consultation has had a positive impact and has benefited from collaborative support from schools, social service agencies, early learning providers, Wright Patterson Airforce Base, community mental health providers, parents, and faith based organizations.

The Greene County ESC is committed to providing services and supports that promote safe and effective learning environments.

The impact of this program is evident: Early Childhood Mental Health Consultation reduces caregivers' stress, boosts caregivers' confidence, keeps young children in

EARLY CHILDHOOD MENTAL HEALTH CONSULTATION PILOT YEAR SERVICES

- 83 Child-level Interventions
- 46 Parent Consultations
- 644 On-site Consultation to early learning programs
- 3,316 classroom-level interventions
- 31 Professional Development onsite workshop sessions
- 109 Early Learning professionals participated in Social, Emotional and Behavioral health Training
- 1,854 Program-level consultations including 75 community partners.

childcare and keeps parents from missing work.

**Safe Schools/Healthy Students
Regional Training Institute
Presents
Promoting Social Emotional
Development through
Trauma Informed Care**

Dec. 7-8
at Greene County ESC
See Page 8 for details

GOOD NEWS: The Safe Schools/Healthy Students (SSHS) grant has been awarded a “no-cost” extension, permitting the use of remaining grant funds to continue services into the 2016-2017 school year.

As we bring the SSHS project to an end, Greene ESC's major accomplishments and successes from throughout the four years of the grant are highlighted in a 7-minute video. Check out the video to learn more about the SSHS by directly hearing from our local and state partners about the impact and importance of our work.

This video can be accessed through this link on the Greene County Educational Service Center's website: <http://greeneesc.org/news/1/171/>.

The video is also currently featured on the Greene ESC homepage, as well as on the Safe Schools/Healthy Students and Early Childhood Mental Health Consultation pages under the Mental Health services section at greeneesc.org.

Wright-Patterson Air Force Base Donates Supplies to Benefit Greene County

The 655th Intelligence, Surveillance, and Reconnaissance Group from Wright-Patterson Air Force Base delivered a welcome gift to the programs at the Greene County Educational Service Center. The group delivered boxes of school supplies that the GCESC will divide amongst their various programs at which they serve students from across Greene County.

On hand to receive the supplies were Jason Miller, Director of the Greene County Learning Center; Kathy Harper, Director of Preschool Programs; Anita Sams, Human Resources Manager; and Terry Graves-Strieter, Superintendent of

the GCESC. Major John Stamm, Public Affairs Director, Colonel John McKaye, Chief Master Sergeant David L. Wright, 2Lt. Weson Woodard, and Chief Warrant Officer Jason Twedt from the 2100 Military Intelligence Group (MIG) of the Military Readiness Command delivered the generous donation.

The GCESC wishes to thank Wright Patterson AFB Outreach for this kind gift to the students and programs in Greene County.

“It is truly a community that helps

to raise our children,” said Superintendent Graves-Strieter. “We appreciate this gift that will be a benefit to our students, our teachers, our districts, and our programs where we serve many of the students of Greene County. Thank you to Wright Patterson AFB!”



Early Learning Excellence at Greene County Preschools

More than 200 preschoolers are registered and beginning preschool at Greeneview, Friends, and Bellbrook Preschools, operated by the Greene County ESC.

Preschool services include center-based programs and itinerant services offered to students in the Greeneview, Yellow Springs, Cedar Cliff, and Bellbrook-Sugarcreek school districts.

Enrollment is open to children ages 3-5 from each community, including children with delays in development.

Parent participation is a strong focus of the program. Families are invited to participate in classroom activities and events. Communication between home and school is maintained regarding the child's participation and development in the program. Newsletters, progress reports, home visits, and parent/teacher conferences help to ensure that families feel fully informed about their child's experiences at school.

Shown, right: Open House at Friends Preschool in Yellow Springs on August 17.



Educational Opportunities Abound at Greene County ESC Programs

Our 2017-2018 school year is well underway! Each new school year brings new people and changes to the Academy. Mrs. Lillian McCree is returning as an Academy teacher, and Mr. Duane Grant (a beloved sub for the ESC) has joined the program as a full-time classroom aide. New to the program is Mr. John Gale, Academy math teacher, and Mrs. Abby Linder, full-time aide. These new hires have already enhanced the Academy experience for students and have helped to support the consistency of expectations, goal-setting, and self-regulation.

After successfully supporting five students to graduation from their home district in 2016-17, the Academy of Greene County kicked off a new school year with several new staff members in place. Mrs. Lillian McCree returned as an Academy teacher and Mr. Duane Grant (a favorite sub at the ESC!) joined the Academy as a full-time classroom aide. New to the program this year are Mr. John Gale, Academy math teacher, and Mrs. Abby Linder, a full-time aide.

At the opening of the school year, the Academy welcomed back several returning students from the Greeneview, Beavercreek, Bellbrook, Fairborn, Yellow Springs, and Xenia school districts, and gained four students formerly in our Outdoor Advantage (OA) program, who joined the Academy as incoming freshman.

In Outdoor Advantage this year, students are studying habitats, resources and pollutions in their first integrated instructional unit. Lessons include checking for pollution and animals at Spring Lakes park with a Greene County Naturalist, research papers on different types of habitats, and nature hikes.

The High School Intensive Needs Classroom (INC) has added new vocational jobs and made schedule adjustments to maximize students' learning and encourage the development of independent work skills. The weekly cooking class led by the program's speech therapist of occupational therapist saw students making chocolate chip cookies and learning important social and life skills in the process.

Middle School INC students are learning about changing seasons and corresponding holidays, and tying their vocabulary lessons into the fall season. During fall, activities like making paper jack o' lanterns and Thanksgiving turkeys focus on symbols and traditions connected with holidays that occur in the fall.

Students have been busy learning real-world jobs in the workshop, such as packaging school supplies, sorting mail, silverware/condiment packs, shredding, crushing cans, and collating packets. In the classroom, students have been practicing daily living skills such as

sorting socks and packing lunch bags and learning about current events using interactive white boards, video clips, picture-supported text, and class discussion.

Elementary INC students are working to learn school routines and their individual schedules. Staff members are encouraging independence as appropriate and supporting students to try new skills. Students are practicing social lessons by interacting with their peers, as a group and are growing more and more proficient in sharing, waiting their turn, and behaving appropriately during Teacher Time and cooking class.

New this year to our elementary program are schedule vocational workshop times each day. In these workshops, they are exposed to proper procedures, behaviors, and new jobs to complete. By assigning daily jobs to students, they develop a sense of self-sufficiency, and pride in their accomplishments and involvements in the day-to-day operations at school. Physical Education time with Mrs. Lynn and using the Interactive White Board during Teacher Time enhances the school experience!

Our staff members and students are looking to continuing this exciting growth with students at the Academy, Outdoor Advantage and our INC classrooms!

New Staff at GCESC



Heather Wessels
Preschool
Intervention
Specialist
Greeneview
Preschool



Duane Grant
Classroom
Assistant-
Academy



Karen Moulton
Preschool
Intervention
Specialist-
Bellbrook



Marisa Biles
Interpreter
Fairborn City
Schools



Angela Irvin
Preschool
Assistant- Friends
Preschool



Brandi Noe
Truancy
Interventionist



Cassie McCreddie
Occupational
Therapist



Abby Linder
Classroom
Assistant-
Academy



John Gale
Classroom
Teacher- Academy



Tricia Cassel
Preschool
Intervention
Specialist
Greeneview
Preschool



Carol Coy
Vision Impairment
Specialist



Alissa Herman
Occupational
Therapist



Danielle Wyen
Supervisor (Vision,
Hearing, and APE)



Jessica Bledsoe
Speech Language
Pathologist



Beth Eppers
Physical Therapist



Michelle Grim
School
Psychologist-
Beavercreek City
Schools



Kyle Ratterman
Audiologist

WOSC Professional Development Opportunities

The Western Ohio Service Collaborative (WOSC) strives to offer the highest quality professional development and training services for western Ohio and in particular the seven county region supporting this collaborative. The ESCs of Clark, Darke, Greene, Miami, Montgomery, Preble, and Warren Counties have formed a collaborative entity in order to better coordinate our combined resources. WOSC's team of specialists includes Greene ESC's own Jason Miller, Timothy Callahan and Kathy Harper.

WOSC will offer the following Professional Development opportunities this fall:

October 5, 2017 and October 31, 2017 (Two-Day Workshop) Collaborative Guided Reading Instruction for General Education and Intervention Specialists Grades 3-5 with Pam Bauser

This two-day workshop is designed to provide teachers and intervention specialists the opportunity to collaborate and explore the potential of Guided Reading instruction in the intermediate classroom. Teachers and intervention specialists will have the opportunity to implement Guided Reading practices to create lesson plans and to assess students reading skills to determine how to effectively grow more independent readers utilizing fluency, vocabulary, acquisition, and strategies for comprehension. (*Miami Valley Regional Center*)

November 8, 2017

Teaching Kids To Thrive With Co-Author Dedra Stafford

Rick Wormeli, in the forward of this book, states "I don't know if I have ever seen a book that gathers so many highly-regarded and well-researched principles of social and emotional learning in one place and makes them so compelling and doable." Why do some students succeed during challenging times while others struggle? Recent research points to fundamental ways educators can improve our teaching practices to help students develop "thrive skills" that focus on the non-cognitive competencies. Topics include self-regulation and impulsivity, executive function, self-efficacy, perseverance, resilience and optimism, responsibility, mindfulness, collaboration, communication, empathy and gratitude. Dedra will provide research alongside a myriad of ideas, strategies and tools for helping students "stay the course" in both their academics and their lifelong goals. Come laugh, learn and THRIVE like never before! (*Miami Valley Regional Center*)

November 9, 2017

Self-Regulation in the Classroom to Support Positive Behaviors

This workshop will focus on positive behavior supports and classroom implementation and introduction to zones of regulation, sensory patterns and their influence on learning and behaviors, and how to develop self-regulation strategies to aid all students.

November 9, 2017

Section 504 Comprehensive Presentation with Melissa Bondy

From Bricker and Eckler, Attorneys at Law—Miami Valley Regional Center.

This presentation will cover the Section 504 basics, the law, the regulations, as well as review the child find process from evaluation to planning, to the development of the plan and procedural safeguards. There will be a question and answer period. The afternoon will be an optional work session with building teams.

Additional information regarding these and other professional development offerings can be found on the WOSC website at woscpd.org.



Professional Development Opportunities

Fun, Fast and Effective Treatments for Speech Sound Disorders

Applying the efficiency framework of Judith Gierut and others for treatment of phonological disorders, particularly in a school setting.

This presentation will discuss current assessment and intervention strategies for children with speech sound disorders, with an emphasis on linguistically based analysis, target selection, and intervention methods. Practical strategies for implementation in a school or clinical setting, with emphasis on treatment based on detailed diagnostic analysis will be reviewed. This seminar will examine the question of how current linguistic strategies, which were developed in a clinical setting with optimal clinician ratios, scheduling, and caseloads, can be applied in the school setting, under different conditions. Application of these concepts to children with potential childhood apraxia of speech will also be discussed. Key components of effective therapy will be the primary focus of the session.

Presenter: Teresa Farnham, M.A., CCC/SLP, Speech-Language Pathologist

Target Audience: SLP's

When: October 13, 2017 from 12:30 – 3:30 p.m.

Where: Greene County ESC, 360 E. Enon Rd. Yellow Springs, OH 45387

Cost: Member Districts: No Charge

Non-Member Districts: \$20.00

This activity has been approved by the Ohio Board of Speech-Language Pathology and Audiology for 3 hours of continuing education specific to the clinical practice of speech-language pathology and audiology.

To register, email wwooten@greenesc.org. The registration deadline is October 3.

Pediatric Lower Extremity Care and Orthotics

This course will address a variety of approaches to pediatric care: cascade options, sure step options, different sizes for patient care and pediatric diagnoses.

Presenters: Mark Horwicz, CO, Clinical Director of Orthotics at the Hanger Clinic and Sheila Rousch, PT

Target Audience: Physical Therapists

When: October 23, 2017 from 1 - 4 p.m.

Where: Greene County ESC, 360 E. Enon Rd. Yellow Springs, OH 45387

Cost: FREE

1 CEU available

To register, email wwooten@greenesc.org. The registration deadline is October 17.

Safe Schools/Health Students Regional Training Institute Presents:

Promoting Social Emotional Development through Trauma Informed Care

12 Hours of Free Professional Development available (CEUs, contact hours, and Ohio Approved SUTQ)

DATE: December 7th and 8th
LOCATION: Greene Educational Service Center
360 E Enon Road, Yellow Springs OH

PRESENTERS: Misty Cole, Early Childhood Mental Health
Master Trainer for Southwest Ohio. Erin Lucas, LISW,
Director of Early Childhood Program, Hopewell Health

Day 1: Foundations and Families

Morning 8:30-11:30

Promoting Social Emotional Development as a Foundation for Learning

Participants will be given the opportunity to identify the importance of social emotional development in early learning as a foundation for life and learning experiences across the lifespan. Additionally, participants will identify strategies to utilize the SE: ELDS in daily routines to promote positive social emotional development.

Afternoon 12:30-3:30

Understanding, Appreciating, and Engaging Families

This professional development experience will provide individuals with a foundation for understanding and appreciating families of varying cultural, ethnic, and racially diverse origins while simultaneously identifying how personal experiences influence relationships with others. Individuals will attain strategies for responsive engagement, strong relationships, and an appreciation of the strength brought by diversity.

Day 2: Overcoming the Challenges: Trauma and Challenging Behavior

Morning 8:30-11:30

Introduction to Trauma Informed Care

Understanding the language of trauma, the prevalence of traumatic experiences, and the impact across the lifespan is crucial in working with children and families. It is vital to experience a shift in thinking to understand behavior while utilizing skills to create respectful relationships based on acceptance and understanding.

Afternoon 12:30-3:30

Managing Challenging Behavior in Children

Challenging behavior is inevitable! Preventing and responding to challenging behavior, understanding this behavior, and utilizing the knowledge of families and outside resources is important to best meet the needs of children! Gain skills to utilize both inside and outside of the classroom!

To register for this **FREE** training: <https://goo.gl/forms/D69mBOVQFYfKE1hF3>

Email gschoessow@greeneESC.org for more information



Greene County ESC Program Contacts

For information about the following programs/ services, please call or e-mail the staff member indicated. All extension numbers are associated with the main phone number for the Greene County ESC (937-767-1303) unless indicated. Please note our phone extension numbers have changed.

Program/ Service	Program Contact	e-mail	phone extension
Audiologist	Kyle Raterman	kraterman@greeneesc.org	ext. 1173
Background Checks/Fingerprints	Wendy Wooten	wwooten@greeneesc.org	ext. 1106
Custodial. Maintenance	Shawn Gerhardt	sgerhardt@greeneesc.org	ext. 1132
EMIS	Marnie Mangan	mmangan@greeneesc.org	ext. 1101
Professional Development, State Programs	Kathy Harper	kharper@greeneesc.org	ext. 1113
GCESC Principal/Curriculum Meetings	Kathy Harper	kharper@greeneesc.org	ext. 1113
GCESC Special Education Meetings	Cassie Darr	cdarr@greeneesc.org	ext. 1117 or ext. 1101
GCESC Superintendent Meetings	Terry Graves-Strieter Anita Sams	tstrieter@greeneesc.org asams@greeneesc.org	ext. 1112 ext. 1105
Greene County Academy (<i>Alternative High School</i>)	Amy Baldrige	abaldrige@greeneesc.org	937-848-6131
Greene County Learning Center (<i>K-12 School Program for Students with Emotional or Behavioral Issues</i>)	Jason Miller	jmiller@greeneesc.org	ext. 1141
Hearing Impairment Specialist	Emily Auteri	eauteri@greeneesc.org	ext. 1117
Home Schooling	Barb McDermott Tina Saunders	bmcdermott@greeneesc.org tsaunders@greeneesc.org	ext. 1102
Human Resources/Personnel	Terry Graves-Strieter Anita Sams	tstrieter@greeneesc.org asams@greeneesc.org	ext. 1112 ext. 1105
Intensive Needs Classrooms -INC (<i>K-12 Program for Students with Autism/Severe Communication &/or Behavioral Issues</i>)	Amy Baldrige	abaldrige@greeneesc.org	937-848-6131
Mental Health Services	Tim Callahan Anya Senetra	tcallahan@greeneesc.org asenetra@greeneesc.org	ext. 1127 ext. 1131
Mental Health Services- Early Childhood Mental Health Consultant	Grace Schoessow	gschoessow@greeneesc.org	ext. 1123
Mental Health Services- Administrative Assistant	Bethany Finkbeiner	bfinkbeiner@greeneesc.org	ext. 1107
Orientation and Mobility Specialist	William Horton	whorton@greeneesc.org	ext. 1122
Outdoor Advantage (<i>Alternative School for Middle School Students</i>)	Amy Baldrige	abaldrige@greeneesc.org	937-848-6131
Partial Hospitalization Program (PHP)— <i>Educational Component</i>	Jamie Weisman, Lead Teacher	jweisman@greeneesc.org	937-427-3837

PAX Good Behavior Game	Anya Senetra Amanda Castro	asenetra@greeneesc.org acastro@greeneesc.org	ext. 1131 ext. 1124
Preschool – <i>Greeneview, Cedar Cliff, Yellow Springs</i>	Kathy Harper	kharper@greeneesc.org	ext. 1113
Preschool— <i>Bellbrook-Sugarcreek</i>	Tonya Wilson	tonya.wilson@bss.k12.oh.us	937-848-6251
Prevention Specialist	Emily Magoteaux	emagoteaux@greeneesc.org	ext. 1126
Professional Development Workshops	Wendy Wooten Tina Saunders	wwooten@greeneesc.org tsaunders@greeneesc.org	ext. 1100 ext. 1102
Related Services (Therapy)— <i>Speech, Occupational, & Physical Therapies</i>	Cassie Darr	cdarr@greeneesc.org	ext. 1117 or ext. 1101
Related Services—(<i>APE, OM, VI, HI, Audiologist</i>)	Danielle Wyen	dwyen@greeneesc.org	ext. 1172
Safe Schools/ Healthy Students Grant Manager	Amanda Castro	acastro@greeneesc.org	ext. 1124
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Transition Coordinator	Kristen Brown	kbrown@greeneesc.org	ext. 1146
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Visual Impairment Specialists	Ganga Shankar	gshankar@greeneesc.org	ext. 1119
	Carol Coy	ccoy@greeneesc.org	ext. 1137