



2020-21 PLAN for Greene County ESC Business Advisory Council (BAC)

Mission Statement: The Greene County Business Advisory Council, in partnership with Greene County schools and businesses, will assist in the assessment of workforce needs and employability skills for student success in the regional economy. (The GCESC BAC developed this Mission Statement in Fall 2017.)

The BAC Responsibilities:

- 1. To advise the districts on changes in the economy and job market and the area in which future jobs are most likely to be available.**
- 2. To advocate for the employment skills most critical to business and industry and the development of curriculum to teach these skills.**
- 3. To aid and support districts by offering suggestions for developing a working relationship among businesses, labor organizations, and educators.**

Membership:

All Public School Districts in Greene County have aligned with the GCESC BAC.

**Beavercreek City School District
Bellbrook-Sugarcreek Local School District
Cedar Cliff Local School District
Fairborn City School District
Greeneview Local School District
Greene County Career Center
Xenia City School District
Yellow Springs Exempted Village School District**

The BAC will meet on the following dates and times during the 2020-21 school year:

**October 7, 2020, at 9:00 AM -FULL COUNCIL
December 10, 2020, at 9:30 AM
February 12, 2021, at 9:00 AM -FULL COUNCIL
June 11, 2021, at 9:30 AM**

All districts have a Superintendent or a Designee as members on the BAC. GCESC Board Members are also members of the BAC. Business and community members include but are not limited to the following— Attorney, Realtor, Chamber of Commerce member, Director of Economic Development from County Commissioner office, Public Health Commissioner, Business Owners, District Board Member, College Administrators and Representatives, Foundation Director, WPAFB Liaison, Military Representative, Adult Disability Agency Representative, and a Representative from the Greene County Division of *OhioMeansJobs*, Dayton Regional Manufacturing Association Representative, and others. The group has determined that new members will be added as deemed appropriate. There are no set term limits as the team wants members to continue on so that relationships and partnerships can be built over time. Current members represent all of the school district locales in Greene County. There are also regional members of the group. Since the group's inception, the council has continued to evolve in order to meet the needs of our schools, our students.

The BAC met on the following dates during the 2019-2020 school year:

October 9, 2019
December 12, 2019
February 12, 2020
June 11, 2020

The BAC met on the following dates during the 2018-19 school year:

September 19, 2018
December 13, 2018
February 20, 2019
June 13, 2019

The BAC began the first meeting of the 2017-18 school year with a review of the current ORC language around councils. A MISSION STATEMENT was developed and agreed upon by the group. The BAC determined a Chairperson and a Secretary for the meetings. This will be reviewed at the start of each school year to determine if a change is needed. The group also determined that membership should be “fluid” meaning that standing members should be on the group but that others can be added as necessary and appropriate. The second meeting consisted of discussion of meeting the spirit of the law and the need to continue to make this a meaningful process where tangible outcomes will result. The group also examined and discussed the new ODE BAC Guidelines, soft skills students need for employment, and district/business partnerships that could take place in subsequent years. One meeting included a homework assignment for members—creating a needs overview for jobs and employability skills in their own organizations, gleaned information from the GCCC needs assessment for workforce needs in Greene County and partnership possibilities. The May meeting focused on next steps for the BAC as we embarked on the 2018-19 school year.

During the 2018-19 school year, the BAC met four times throughout the year and continued to make strides in creating partnerships with businesses and in finding ways to get information on employability skills and opportunities to students. (See March 1st, 2019, Joint Statement.)

During the 2019-20 school year, the BAC accomplished the following:

- Reviewed Mission Statement and Role at each meeting.
- Discussed roles and responsibilities of the BAC. (3 main areas per ORC)
- Continued to add business members and community members.
- The group is made up of approximately 30 members and continues to grow. This year, both Wright State University and Sinclair Community College added members to the BAC.
- Sinclair Workforce Development representative explained the initiatives that they are working on and developing. Resources were given the group.
- *YouScience*—career interest and aptitude program overview was given at the October 2020 BAC meeting by a YouScience representative. (www.YouScience.com is on BAC webpage.)
- Each school district has looked at examined their own business partnerships and are creating these within districts based on their own individual needs.
- The Project LIFE initiative was launched this school year. The project was explained at each BAC meeting. Project LIFE is a program for Super Seniors who have disabilities that the GCESC developed during 2019-20 using the Butler Tech license/program. Collaborative partnerships have been made with Wright State University (WSU), Greene County Developmental Disabilities (GCDD), school districts and others to support this program. It will begin with student- interns in 2020-21 school year.
- The Dayton Region Manufacturing Association (DRMA) joined the team in February 2019. The President/Designee’ are a part of the BAC and give overviews at Full Councils of what they can do in districts with Power Lunches and other activities DRMA can provide.
- The BAC continues to update the BAC page on the the GCESC website. This page is dedicated to the

work of the BAC and houses information, resources and artifacts of the BAC. That webpage is available at <http://www.greeneesc.org/BusinessAdvisoryCouncil.aspx>

- The BAC watched the video *“The Career Path Less Taken”* as a group and also had the opportunity to view it as homework. Council members were encouraged to share the video with others.
- Graduation Requirements Overview was provided by an ESC Director at the February 2020 meeting.
- Superintendent of Greene County Career Center (GCCC) presented and overview of the new GCCC building project and programs at the February 2020 meeting.
- BAC Chairperson(s) share pertinent information with the BAC members via email throughout the year—emails on college and career readiness, business partnerships and other information.
- The BAC read articles and email information on both “soft skills” and “college paths or other paths for students” and determined that both should be loaded onto the BAC website. The BAC wants educators, parents, and students to understand the need for soft-skill development and the need for students to be exposed to many types of careers—those that require college and those that do not. The BAC webpage will be a portal for these types of articles and resources. This continues to be a focus for the BAC.
- BAC continues to promote the manufacturing website on its BAC webpage. www.makingohio.com
- OhioMeansJobs representative shared at the February 2020 meeting that they can offer services to districts and to individual students on career exploration and trainings.
- The BAC will hold its fourth meeting of the school year on June 11, 2020. BAC will determine its meetings dates and times for the 2020-21 school year.
- The BAC will determine additional activities for the coming school year. The BAC will also consider adding new members as deemed appropriate during the course of each school year.

Plans for the BAC for the 2020-21 School Year:

- Ensure that each district superintendent receives updates to share with their district boards. This will come from the GCESC Superintendent after each BAC meeting.
- Ensure that the board prepares its joint statement to ODE at its February board meeting so that it can be submitted to ODE by the required date of March 1st, 2019.
- Review BAC Timelines per Ohio Department of Education.
- The BAC determined that the above dates will allow our BAC to meet the requirements of the law and also allow the BAC to continue to work on the BAC Mission and Responsibilities.
- The GCESC will post the dates for the BAC meetings following Sunshine Law rules.
- The BAC will work together to determine how to best meet the spirit of the law and continue to work on the three key responsibilities of the group.
- Continue to bring in members who can bridge gaps between schools, students, business and industry.
- Continue to bring in members who represent universities and colleges in the area.
- Continue to bring in members who represent agencies who can support students as they transition into life after high school.
- BAC will continue to post info to link on GCESC website-- meeting minutes and resources are posted.
- Determine the needs of each district to find ways to support their specific needs through partnerships and resources.
- For this year, BAC will work to find ways to meet needs of districts during a pandemic. The group will discuss this in more depth at the first meeting in October 2020.
- The BAC will receive updates from Project LIFE which is in its implementation year and is located at Wright State University’s campus.