

10<sup>th</sup> Reading Ohio Graduation Test  
Reading Process Standard

**Benchmark A**

Question 11	Spring 2009		D
Question 12	Spring 2009	<p>Score Point    Description</p> <p>2 points        The response presents an accurate and complete summary.</p> <p>1 point         The response presents an accurate, but partial summary.</p> <p>0 points        The response does not provide sufficient evidence of understanding the task.</p>	
Question 34	Spring 2009		D
Question 40	Spring 2009		B
Question 15	March 2008		A
Question 34	March 2008		C
Question 35	March 2008		B
Question 42	March 2008		B
Question 16	Spring 2003		D
Question 22	Spring 2003		C
Question 30	Spring 2003		D
Question 32	Spring 2003		D
Question 3	Spring 2004		C
Question 7	Spring 2004		B
Question 15	Spring 2004		B
Question 29	Spring 2004		D
Question 38	Spring 2004		B
Question 3	Spring 2005		A

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Question 6	Spring 2005	<table border="0"> <tr> <td>Score point</td> <td>Description</td> </tr> <tr> <td>2 points</td> <td>The response provides the elements of a paraphrase of the last paragraph of the passage, identifying TWO of its important ideas.</td> </tr> <tr> <td>1 point</td> <td>The response provides the elements of a paraphrase of the last paragraph of the passage, but identifies only ONE of its important ideas.</td> </tr> <tr> <td>0 points</td> <td>The response indicates no understanding of the task.</td> </tr> </table>	Score point	Description	2 points	The response provides the elements of a paraphrase of the last paragraph of the passage, identifying TWO of its important ideas.	1 point	The response provides the elements of a paraphrase of the last paragraph of the passage, but identifies only ONE of its important ideas.	0 points	The response indicates no understanding of the task.	
Score point	Description										
2 points	The response provides the elements of a paraphrase of the last paragraph of the passage, identifying TWO of its important ideas.										
1 point	The response provides the elements of a paraphrase of the last paragraph of the passage, but identifies only ONE of its important ideas.										
0 points	The response indicates no understanding of the task.										
Question 8	Spring 2005		A								
Question 13	Spring 2005		A								
Question 18	Spring 2005	<p style="text-align: center;"><b>Scoring Guidelines for Item 18:</b></p> <table border="0"> <tr> <td>Score point</td> <td>Description</td> </tr> <tr> <td>2 points</td> <td>The response provides an accurate summary of the paragraph.</td> </tr> <tr> <td>1 point</td> <td>The response provides a less fully accurate summary of the paragraph.</td> </tr> <tr> <td>0 points</td> <td>The response shows no understanding of the task.</td> </tr> </table>	Score point	Description	2 points	The response provides an accurate summary of the paragraph.	1 point	The response provides a less fully accurate summary of the paragraph.	0 points	The response shows no understanding of the task.	
Score point	Description										
2 points	The response provides an accurate summary of the paragraph.										
1 point	The response provides a less fully accurate summary of the paragraph.										
0 points	The response shows no understanding of the task.										
Question 23	March 2007		C								
Question 25	March 2007		A								
Question 40	March 2007		C								

**Benchmark B**

Question 1	Spring 2009		C
Question 2	Spring 2009		A
Question 22	Spring 2009		B
Question 23	Spring 2009		A

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Question 42	Spring 2009	<p>Score Point    Description</p> <p>2 points        Points awarded for a complete and accurate response. Response includes an explanation and an example. NOTE: Other logical, text-based responses will receive credit, but responses that are not from the passage (e.g., invasive plants can be poisonous) will not receive credit.</p> <p>1 point         Points awarded for a partially complete or somewhat inaccurate response. Response includes an explanation listed above with an incorrect or missing detail.</p> <p>0 points        Points awarded for a completely inaccurate response. Response includes none of the correct pieces of information, is incomplete, irrelevant, or shows no understanding of the task.</p>
Question 8	March 2008	A
Question 11	March 2008	A
Question 18	March 2008	C
Question 4	Spring 2003	D
Question 7	Spring 2003	D
Question 8	Spring 2003	No information provided
Question 18	Spring 2003	D
Question 29	Spring 2003	No information provided
Question 31	Spring 2003	C
Question 10	Spring 2004	<p style="text-align: center;"><b>Scoring Guidelines for Item 10:</b></p> <p>Score point    Description</p> <p>2 points        The response provides an accurate explanation of two ways that the advertisement promises that incorporating the given process will benefit consumers.</p> <p>1 point         The response provides an accurate explanation of only one way that the advertisement promises that incorporating the given process will benefit consumers.</p> <p>0 points        The response does not provide sufficient evidence of understanding the task.</p>
Question 16	Spring 2004	A
Question 17	Spring 2004	A
Question 44	Spring 2004	C
Question 21	Spring 2005	B
Question 33	Spring 2005	A
Question	Spring	A

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35	2005	
Question 40	Spring 2005	C
Question 44	Spring 2005	A
Question 1	March 2005	A
Question 17	March 2007	C
Question 33	March 2007	B
Question 34	March 2007	B
Question 36	March 2007	<p>2 The response accurately describes a similarity between the two characters that is supported with appropriate information from the passage.</p> <p>1 The response accurately describes a similarity between the two characters, but it is not supported with appropriate information from the passage.</p> <p>0 The response does not provide sufficient evidence of understanding the task.</p>