

10th Reading Ohio Graduation Test
Reading Process Standard

Benchmark A

Question 11	Spring 2009		D								
Question 12	Spring 2009	<table border="0"> <tr> <td>Score Point</td> <td>Description</td> </tr> <tr> <td>2 points</td> <td>The response presents an accurate and complete summary.</td> </tr> <tr> <td>1 point</td> <td>The response presents an accurate, but partial summary.</td> </tr> <tr> <td>0 points</td> <td>The response does not provide sufficient evidence of understanding the task.</td> </tr> </table>	Score Point	Description	2 points	The response presents an accurate and complete summary.	1 point	The response presents an accurate, but partial summary.	0 points	The response does not provide sufficient evidence of understanding the task.	
Score Point	Description										
2 points	The response presents an accurate and complete summary.										
1 point	The response presents an accurate, but partial summary.										
0 points	The response does not provide sufficient evidence of understanding the task.										
Question 34	Spring 2009		D								
Question 40	Spring 2009		B								
Question 15	March 2008		A								
Question 34	March 2008		C								
Question 35	March 2008		B								
Question 42	March 2008		B								
Question 16	Spring 2003		D								
Question 22	Spring 2003		C								
Question 30	Spring 2003		D								
Question 32	Spring 2003		D								
Question 3	Spring 2004		C								
Question 7	Spring 2004		B								
Question 15	Spring 2004		B								
Question 29	Spring 2004		D								
Question 38	Spring 2004		B								
Question 3	Spring 2005		A								

10th Reading Ohio Graduation Test
Reading Process Standard

Question 6	Spring 2005	<table border="0"> <tr> <td>Score point</td> <td>Description</td> </tr> <tr> <td>2 points</td> <td>The response provides the elements of a paraphrase of the last paragraph of the passage, identifying TWO of its important ideas.</td> </tr> <tr> <td>1 point</td> <td>The response provides the elements of a paraphrase of the last paragraph of the passage, but identifies only ONE of its important ideas.</td> </tr> <tr> <td>0 points</td> <td>The response indicates no understanding of the task.</td> </tr> </table>	Score point	Description	2 points	The response provides the elements of a paraphrase of the last paragraph of the passage, identifying TWO of its important ideas.	1 point	The response provides the elements of a paraphrase of the last paragraph of the passage, but identifies only ONE of its important ideas.	0 points	The response indicates no understanding of the task.
Score point	Description									
2 points	The response provides the elements of a paraphrase of the last paragraph of the passage, identifying TWO of its important ideas.									
1 point	The response provides the elements of a paraphrase of the last paragraph of the passage, but identifies only ONE of its important ideas.									
0 points	The response indicates no understanding of the task.									
Question 8	Spring 2005	A								
Question 13	Spring 2005	A								
Question 18	Spring 2005	<p style="text-align: center;">Scoring Guidelines for Item 18:</p> <table border="0"> <tr> <td>Score point</td> <td>Description</td> </tr> <tr> <td>2 points</td> <td>The response provides an accurate summary of the paragraph.</td> </tr> <tr> <td>1 point</td> <td>The response provides a less fully accurate summary of the paragraph.</td> </tr> <tr> <td>0 points</td> <td>The response shows no understanding of the task.</td> </tr> </table>	Score point	Description	2 points	The response provides an accurate summary of the paragraph.	1 point	The response provides a less fully accurate summary of the paragraph.	0 points	The response shows no understanding of the task.
Score point	Description									
2 points	The response provides an accurate summary of the paragraph.									
1 point	The response provides a less fully accurate summary of the paragraph.									
0 points	The response shows no understanding of the task.									
Question 23	March 2007	C								
Question 25	March 2007	A								
Question 40	March 2007	C								

Benchmark B

Question 1	Spring 2009	C
Question 2	Spring 2009	A
Question 22	Spring 2009	B
Question 23	Spring 2009	A

10th Reading Ohio Graduation Test
Reading Process Standard

Question 42	Spring 2009	<p>Score Point Description</p> <p>2 points Points awarded for a complete and accurate response. Response includes an explanation and an example. NOTE: Other logical, text-based responses will receive credit, but responses that are not from the passage (e.g., invasive plants can be poisonous) will not receive credit.</p> <p>1 point Points awarded for a partially complete or somewhat inaccurate response. Response includes an explanation listed above with an incorrect or missing detail.</p> <p>0 points Points awarded for a completely inaccurate response. Response includes none of the correct pieces of information, is incomplete, irrelevant, or shows no understanding of the task.</p>								
Question 8	March 2008	A								
Question 11	March 2008	A								
Question 18	March 2008	C								
Question 4	Spring 2003	D								
Question 7	Spring 2003	D								
Question 8	Spring 2003	No information provided								
Question 18	Spring 2003	D								
Question 29	Spring 2003	No information provided								
Question 31	Spring 2003	C								
Question 10	Spring 2004	<p>Scoring Guidelines for Item 10:</p> <table border="0"> <tr> <td style="padding-right: 20px;">Score point</td> <td>Description</td> </tr> <tr> <td>2 points</td> <td>The response provides an accurate explanation of two ways that the advertisement promises that incorporating the given process will benefit consumers.</td> </tr> <tr> <td>1 point</td> <td>The response provides an accurate explanation of only one way that the advertisement promises that incorporating the given process will benefit consumers.</td> </tr> <tr> <td>0 points</td> <td>The response does not provide sufficient evidence of understanding the task.</td> </tr> </table>	Score point	Description	2 points	The response provides an accurate explanation of two ways that the advertisement promises that incorporating the given process will benefit consumers.	1 point	The response provides an accurate explanation of only one way that the advertisement promises that incorporating the given process will benefit consumers.	0 points	The response does not provide sufficient evidence of understanding the task.
Score point	Description									
2 points	The response provides an accurate explanation of two ways that the advertisement promises that incorporating the given process will benefit consumers.									
1 point	The response provides an accurate explanation of only one way that the advertisement promises that incorporating the given process will benefit consumers.									
0 points	The response does not provide sufficient evidence of understanding the task.									
Question 16	Spring 2004	A								
Question 17	Spring 2004	A								
Question 44	Spring 2004	C								
Question 21	Spring 2005	B								
Question 33	Spring 2005	A								
Question	Spring	A								

10th Reading Ohio Graduation Test
Reading Process Standard

35	2005	
Question 40	Spring 2005	C
Question 44	Spring 2005	A
Question 1	March 2005	A
Question 17	March 2007	C
Question 33	March 2007	B
Question 34	March 2007	B
Question 36	March 2007	<p>2 The response accurately describes a similarity between the two characters that is supported with appropriate information from the passage.</p> <p>1 The response accurately describes a similarity between the two characters, but it is not supported with appropriate information from the passage.</p> <p>0 The response does not provide sufficient evidence of understanding the task.</p>