

**10th Science Ohio Graduation Test  
Science and Technology**

**Benchmark A**

Question 2	9 <sup>th</sup> Practice	A
Question 40	Spring 2006	C
Question 41	Spring 2005	A

**Benchmark B**

Question 19	Spring 2009	A								
Question 40	Spring 2009	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Score Point</th> <th style="text-align: left;">Description</th> </tr> </thead> <tbody> <tr> <td>2 points</td> <td>The student response demonstrates a complete understanding of the task by describing two benefits to farmers of producing square watermelons.</td> </tr> <tr> <td>1 point</td> <td>The student response demonstrates a partial understanding of the task by describing one benefit to farmers of producing square watermelons.</td> </tr> <tr> <td>0 points</td> <td>The student response demonstrates no understanding of the task. The response may provide incorrect information or be irrelevant to the task. The student may only repeat information from the passage or prompt without any supporting information responsive to the task. The student may have written "I don't know."</td> </tr> </tbody> </table>	Score Point	Description	2 points	The student response demonstrates a complete understanding of the task by describing two benefits to farmers of producing square watermelons.	1 point	The student response demonstrates a partial understanding of the task by describing one benefit to farmers of producing square watermelons.	0 points	The student response demonstrates no understanding of the task. The response may provide incorrect information or be irrelevant to the task. The student may only repeat information from the passage or prompt without any supporting information responsive to the task. The student may have written "I don't know."
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