

**7th Grade
Social Studies
Practice Test**

**Answer Key
for 7th Grade
Social Studies Practice Test**

7th grade Social Studies Practice Test Answer Key

Question #	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Government	A	A
2	Multiple Choice	Economics	A	A
3	Multiple Choice	Social Studies Skills and Methods	C	C
4	Multiple Choice	Social Studies Skills and Methods	B	D
5	Multiple Choice	Hiistory	B	B
6	Multiple Choice	People in Societies	A	C
7	Multiple Choice	Economics	B	A
8	Multiple Choice	People in Societies	A	D
9	Multiple Choice	History	A	D
10	Multiple Choice	Geography	A	C
11	Multiple Choice	Social Studies Skills and Methods	C	C
12	Extended Response	People in Societies	C	E
13	Multiple Choice	Social Studies Skills and Methods	B	B
14	Short Answer	Citizenship Rights and Responsibilites	A	S
15	Multiple Choice	Citizenship Rights and Responsibilites	B	C
16	Multiple Choice	Geography	C	A
17	Multiple Choice	Geography	B	B

12.

4	<p>The response identifies and describes two lasting effects that the Crusades had on European culture.</p> <p>Exemplar Response:</p> <ul style="list-style-type: none"> • Introduced new products – When Crusaders returned to Western Europe from Islamic and Byzantine lands, they were interested in adding spices, sugar, fruits, tapestries, and silk to their daily lives. <p>Introduced new knowledge – When Crusaders returned to Europe from Islamic and Byzantine lands, they brought with them new knowledge about architecture. (or shipbuilding, compasses, navigation, map making, algebra, chemistry, Arabic numerals, steel, mathematics, weaponry, etc.)</p> <p>Other Correct Response(s):</p> <p>Increased trade – As Europeans traveled to the Middle East, trade grew, especially in Italy, as Mediterranean ports became more important in shipping goods from the east.</p>
3	<p>The response identifies two lasting effects that the Crusades had on European culture and describes one of them. A second description may be incorrect, vague or missing.</p>
2	<p>The response identifies and describes one lasting effect that the Crusades had on European culture. OR The response identifies two lasting effects that the Crusades had on European culture.</p>
1	<p>The response identifies one lasting effect the crusades had on European culture.</p> <p style="text-align: center;">0 point</p>
0	<p>The response does not meet the criteria required to earn one point. The response indicates inadequate or no understanding of the task and/or the idea or concept needed to answer the item. It may only repeat information given in the test item. The response may provide an incorrect solution/response and the provided supportive information may be totally irrelevant to the item, or possibly, no other information is shown. The student may have written on a different topic or written, "I don't know."</p>

14.

2	<p>The student correctly identifies one method Jan could use to keep this bill from becoming a state law in a representative democracy and describes how the method accomplishes its goal.</p> <p>Exemplar Response: Contact her state representative – Jan can call, write, meet with, or e-mail her state representative to inform him or her of her views about raising the speed limit and influence him or her to vote against the bill.</p> <p>Other Correct Response(s):</p> <ul style="list-style-type: none">• Make public speeches – Jan could make public speeches about the dangers of raising the speed limit in order to persuade other citizens to oppose the bill.• Write a letter to the editors of several newspapers – Jan could write a letter to the editor of one or more newspapers explaining her point of view in hopes of influencing her state representatives (either directly or indirectly through other citizens) to oppose the bill.• Organize a protest – Jan could organize a protest demonstration or rally against the bill in order to make state government officials aware of current public opposition to the bill and to increase public awareness of her cause.• Circulate a petition – Jan could circulate a petition against the bill and present it to her representative to demonstrate public opinion against the bill. <p>Publish and distribute fliers – Jan could gather information to publish and distribute fliers to inform others about the dangers of the bill.</p>
1	<p>The student correctly identifies one method Jan could use to keep this bill from becoming a state law in a representative democracy, but does not describe how the method accomplishes its goal. The description may be incorrect, vague or missing.</p> <p>Sample answer:: Contact her state representative</p>
0	<p>The response does not meet the criteria required to earn one point. The response indicates inadequate or no understanding of the task and/or the idea or concept needed to answer the item. It may only repeat information given in the test item. The response may provide an incorrect solution/response and the provided supportive information may be totally irrelevant to the item, or possibly, no other information is shown. The student may have written on a different topic or written, “I don't know.”</p> <p>Sample answer: Raising the speed limit is a good idea. I think drivers are responsible enough to be safe at higher speeds.</p>