

Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

11	12	BENCHMARK	KEY IDEAS	PERFORMANCE	When	Freq.
1. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups: a. Indian policies; b. Immigration laws; c. Segregation policies; d. Selective service laws.	1. Identify the perspectives of diverse cultural groups when analyzing current issues. 2. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.	A. Analyze how issues may be viewed differently by various cultural groups.	<ul style="list-style-type: none"> How issues are viewed by different cultural groups. 	<ul style="list-style-type: none"> Analyze how cultural groups view issues differently. 		
2. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination. 3. Identify and analyze governmental policies that enable individuals of different cultures to participate in the U.S. society and economy including: a. Naturalization; b. Voting rights; c. Racial integration; d. Affirmative actions.	3. Analyze ways countries and organizations respond to conflicts between forces of unity and forces of diversity (e.g., English only/bilingual education, theocracies/religious freedom, immigration quotas/open immigration policy, single-sex schools/coeducation). 4. Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court and Organization of American States), multinational corporations, and nongovernmental organizations (eg., Amnesty International, Rd Cross and World Council of Churches) in the global arena.	B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.	<ul style="list-style-type: none"> Learn causes of oppression and how the world responds. 	<ul style="list-style-type: none"> Identify and analyze ways that countries, individual, and organizations respond to conflict. 		

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4. Explain how the United States has been affected politically, economically and socially by its multicultural diversity (e.g., work force, new ideas and perspectives, and modifications to culture).	5. Evaluate the rule of institutions in guiding, transmitting, preserving and changing culture.	C. Explain the role of diverse cultural institutions in shaping American society.	<ul style="list-style-type: none"> ▪ Know role of diverse cultural institutions in shaping America. 	<ul style="list-style-type: none"> ▪ Explain and evaluate various cultural institutions in shaping America. 		