

Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

11	12	BENCHMARK	KEY IDEAS	PERFORMANCE	When	Freq.
<p>1. Analyze historical and contemporary examples of citizen movements to bring about political change (e.g. Mothers Against Drunk Driving [MADD], NOW, Common Cause, NAACP and Eagle Forum).</p> <p>2. Choose an effective method of citizen participation in the policy process and identify the level of government and person or agency with jurisdiction for a particular set of circumstances.</p> <p>3. Explain how an individual participates in primary and general elections including: a. Registering to vote; b. Identifying the major duties, responsibilities and qualifications required for a particular position; c. Becoming informed about candidates and issues; d. Declaring or changing party affiliation; e. Obtaining, marking and depositing a ballot.</p>	<p>1. Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: a. Persuasive speech; b. Panel discussion; c. Debate</p> <p>2. Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights, or organ donation).</p> <p>3. Analyze relationships and tensions between national sovereignty and international accords and organizations (e.g., international agreements on environmental issues, trade agreements, arms agreements, European Union or NATO).</p> <p>4. Explain and demonstrate knowledge of federal and Ohio freedom of information and open meeting laws.</p> <p>5. Explain how to file a request for public information using either the appropriate federal or Ohio freedom of information statute.</p> <p>6. Prepare a plan of action that defines a community issue and suggest alternative solutions or courses of action based on appropriate criteria.</p> <p>7. Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).</p>	<p>A. Evaluate various means for citizens to take action on a particular issue.</p>	<ul style="list-style-type: none"> ▪ Citizens to take action on a issue. 	<ul style="list-style-type: none"> ▪ Evaluate the pros and cons of an issue in order to be informed to take action. 		

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<p>4. Compare the rights of citizens and resident aliens.</p> <p>5. Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through: a. Legislation; b. The role of the judiciary in upholding rights; c. The role of citizens exercising their rights.</p> <p>6. Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy including: a. Behaving in a civil manner; b. Being fiscally responsible; c. Accepting responsibility for the consequences of one's actions; d. Practicing civil discourse; e. Becoming informed on public issues; f. Voting; g. Taking action on public issues; h. Providing public service; i. Serving on juries.</p>	<p>8. Analyze how democracy, the free flow of information, global economic interdependence, or human rights movements can cause change within a country.</p> <p>9. Compare elements, proceedings and decisions related to the right to a fair trial in criminal and civil courts and describe alternatives to litigation for maintaining order and resolving conflicts within the U.S. legal system including: a. Mediation; b. Arbitration; c. Alternative dispute resolution; d. Plea-bargaining.</p>	<p>B. Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.</p>	<ul style="list-style-type: none"> ▪ Citizens rights and responsibility. ▪ Democracy 	<ul style="list-style-type: none"> ▪ Explain how personal action strengthens a democracy. 		