

8th Reading Achievement Test
Reading Applications: Informational, Technical and Persuasive Text Standard

Benchmark A

Question 3	Spring 2010		B										
Question 6	Spring 2010		D										
Question 30	Spring 2010		D										
Question 35	Spring 2010	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Scoring Guidelines</th> </tr> <tr> <th style="text-align: center;">Points</th> <th style="text-align: center;">Student Response</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2 point</td> <td> <p>Points awarded for a complete and accurate statement.</p> <p>Response includes a correct description of how the information is organized in one of the two sections and a correct explanation of what makes that organization effective.</p> <p>Organization:</p> <ol style="list-style-type: none"> 1. In the first three paragraphs, the author states facts followed by supporting details. She explains what cloves are and provides interesting facts about how they are grown and harvested. 2. In paragraphs 4, 5 and 6, the author shifts to a chronological/time order pattern to give the history of cloves and their uses over the centuries all the way up until today. <p>Effectiveness:</p> <ol style="list-style-type: none"> 1. The first three paragraphs are effective because they get the reader's attention with interesting tidbits. The facts provide background information that prepares the reader to understand why cloves are so important. A supporting-fact organization is appropriate. 2. The second three paragraphs are mainly about history, so it is appropriate to list events in time order. The story unfolds sequentially and readers learn what happened first, then what happened next, and what happened after that. </td> </tr> <tr> <td style="text-align: center;">1 point</td> <td> <p>Response correctly identifies one organizational pattern but fails to explain why the pattern is effective.</p> <p>Note: No point awarded for an explanation of effectiveness if the organizational pattern on which it is based is incorrect or missing.</p> <p>1 point sample answer: NA</p> </td> </tr> <tr> <td style="text-align: center;">0 point</td> <td> <p>Response does not identify an organizational pattern, is irrelevant, shows no understanding of the task, or is blank.</p> <p>0 point sample answer: NA</p> </td> </tr> </tbody> </table>		Scoring Guidelines		Points	Student Response	2 point	<p>Points awarded for a complete and accurate statement.</p> <p>Response includes a correct description of how the information is organized in one of the two sections and a correct explanation of what makes that organization effective.</p> <p>Organization:</p> <ol style="list-style-type: none"> 1. In the first three paragraphs, the author states facts followed by supporting details. She explains what cloves are and provides interesting facts about how they are grown and harvested. 2. In paragraphs 4, 5 and 6, the author shifts to a chronological/time order pattern to give the history of cloves and their uses over the centuries all the way up until today. <p>Effectiveness:</p> <ol style="list-style-type: none"> 1. The first three paragraphs are effective because they get the reader's attention with interesting tidbits. The facts provide background information that prepares the reader to understand why cloves are so important. A supporting-fact organization is appropriate. 2. The second three paragraphs are mainly about history, so it is appropriate to list events in time order. The story unfolds sequentially and readers learn what happened first, then what happened next, and what happened after that. 	1 point	<p>Response correctly identifies one organizational pattern but fails to explain why the pattern is effective.</p> <p>Note: No point awarded for an explanation of effectiveness if the organizational pattern on which it is based is incorrect or missing.</p> <p>1 point sample answer: NA</p>	0 point	<p>Response does not identify an organizational pattern, is irrelevant, shows no understanding of the task, or is blank.</p> <p>0 point sample answer: NA</p>
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Question 42	March 2008		A								
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11	2005	
Question 14	March 2005	C
Question 43	March 2005	C
Question 27	March 2006	D
Question 38	May 2007	C
Question 39	May 2007	C

Benchmark B

Question 1	Spring 2010		D										
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Question 34	Spring 2010		D
Question 43	Spring 2010		A
Question 38	Spring 2009		D
Question 36	March 2008		B
Question 13	January 2005		B
Question 37	March 2005		A
Question 42	March 2005		D
Question 22	March 2006		A

Benchmark C

Question 37	Spring 2010		C														
Question 38	Spring 2010		B														
Question 39	Spring 2010		B														
Question 1	January 2005		C														
Question 38	March 2005		C														
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Question 12	March 2005	<p>Scoring Guidelines</p> <table border="1"> <thead> <tr> <th data-bbox="646 212 743 233">Points</th> <th data-bbox="743 212 1409 233">Student Response</th> </tr> </thead> <tbody> <tr> <td data-bbox="646 233 743 611">2</td> <td data-bbox="743 233 1409 611"> <p>The response is complete and accurate. It describes the intended audience and supports that description with two details from the passage.</p> <p>Examples: I think the main audience for this passage ranges from older students to adults because</p> <ul style="list-style-type: none"> • to be a member you have to pay • when you're a member you spend time in the repair shop, which would be too dangerous for young children. • the passage talks about giving old bikes to WOW, which would mean you're not likely a very young child. • the programs are mostly for students but there is one for adults too. • it asks for donations of money; small children don't usually make money donations to groups. </td> </tr> <tr> <td data-bbox="646 611 743 663">1</td> <td data-bbox="743 611 1409 663">The response is partial and accurate. It describes the intended audience and may or may not include a supporting detail.</td> </tr> <tr> <td data-bbox="646 663 743 705">0</td> <td data-bbox="743 663 1409 705">The response indicates no understanding of the task.</td> </tr> </tbody> </table>	Points	Student Response	2	<p>The response is complete and accurate. It describes the intended audience and supports that description with two details from the passage.</p> <p>Examples: I think the main audience for this passage ranges from older students to adults because</p> <ul style="list-style-type: none"> • to be a member you have to pay • when you're a member you spend time in the repair shop, which would be too dangerous for young children. • the passage talks about giving old bikes to WOW, which would mean you're not likely a very young child. • the programs are mostly for students but there is one for adults too. • it asks for donations of money; small children don't usually make money donations to groups. 	1	The response is partial and accurate. It describes the intended audience and may or may not include a supporting detail.	0	The response indicates no understanding of the task.				
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Question 26	March 2006	D												
Question 28	March 2006	A												
Question 43	May 2007	B												