

WHERE ADVANCEMENT THROUGH
EDUCATION
Comes naturally!

Greene County ESC Employees Focus on Service Excellence Culture

The Greene County Educational Service Center is enhancing its commitment to exceptional service and partnerships in our new five-year strategic plan.

On Friday, October 13, most ESC staff gathered to attend an in-service session focusing on exploring the award-winning business practices of The Ritz-Carlton. We were able to discover how a service excellence culture results in engaged employees and customers. We were guided through The Ritz-Carlton Gold Standards, the foundation of the iconic, global brand. We also visited the key customer service processes of The Ritz-Carlton, such as onboarding and empowerment, that lead to legendary service,

sustainable success, and customer loyalty. As a result of the meeting, ESC staff agreed on the motto for the Greene County ESC - Educate, Support, Collaborate.

This in-service is part of our on-going strategic planning process. We are focusing on moving forward with our existing plan. On Thursday, November 16, a planning committee met to discuss our next steps in this on-going process. Dr. Dave Dolph and Dr. Dan Raisch led the meeting in which the following mission, vision, belief statements, and goals were determined.

Beginning in January, action-planning teams will begin work on the goals of the strategic plan.

[See the Strategic Plan on Page 2](#)

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Donations to Greene ESC's education foundation are used to focus on student programs. To make a donation, please [click here](#).



EDUCATE. SUPPORT. COLLABORATE.

STRATEGIC PLAN

2017-2022

OUR MISSION.

The mission of the **Greene County ESC** is to promote educational success of students by providing essential, effective, specialized services supporting collaborative partnerships amongst all stakeholders.

OUR VISION.

The **Greene County ESC** aspires to develop and deliver quality services benefiting students, families, staff and partners in education.

OUR BELIEFS.

We believe in...

- Dignity, worth, and respect for all.
- Meeting the social, emotional, behavioral and academic needs of each child.
- All students having the right to an education in a safe, supportive, and positive environment.
- Providing innovative and creative best practices for the students and the schools we serve.
- Student growth and success being best attained through collaboration with families, schools, and communities.
- Enhancing partnerships by efficiently and flexibly responding to the unique needs of our client districts and other stakeholders.
- Upholding the highest standard of professionalism for all **GCESC** employees.
- Fiscal transparency and accountability.

OUR GOALS.

- We will cultivate reciprocal and collaborative relationships with all stakeholders.
- We will evaluate and improve the overall operations of the **GCESC**.
- We will provide high-quality services and programs that support students' educational success.

Related Services Collaborate to Promote Learning

Did you know that physical activity increases brain function? Research has shown that when children become more physically active, their expressive output increases. Motivating physical activities can be used as a tool to elicit a variety of language skills. Children can respond to questions and make requests. They have to listen to oral directions and understand a variety of vocabulary/concepts. During group activities, children have to take turns and respond in reciprocal social exchanges. Language is easily incorporated into every daily activity, including physical therapy goals that assist with body strength, balance, and coordination. Additionally, learning and development are often best accomplished in the context of engaging play and multi-sensory activities.

Approximately 65 percent of the population learns best by seeing it (visual learners), about 30 percent learn by hearing it (auditory learners), and about 5 percent learn by doing it (kinesthetic learners). So what better way to approach learning

than by combining all three!

As a preschool-based SLP, Diane Bowers, MACC-SLP, has the luxury of working directly with the PT and OT on a daily basis, an opportunity many school therapists aren't afforded. With that in mind, this year the PT, Nick Schetter, DPT, and Ms. Bowers have joined forces in collaborating and creating combined gross motor/communication groups.

The first lesson together proved to be a huge success (with some fine tuning along the way)! Based on the popular preschool story and song, We're Going on a Bear Hunt, the group took a speech walk to look for the speech snake that had escaped from Ms. Bowers' room.

In the weeks leading up to this lesson, Ms. Bowers incorporated Greg and Steve's "Going on a Bear Hunt" song during speech and language groups to introduce and review targeted spatial locations. Then, Mr. Schetter and Ms. Bowers developed a story using a similar format and cadence to the song. They incorporated familiar obstacles using real

photographs to create a visual scene along with actual pictures of each obstacle (ex. the floor ladder became train tracks, stairs led to the top of a hill, the balance beam became a log in water). Throughout the lesson, the therapists were able to provide multiple opportunities to answer who, what, and where questions, reinforce understanding of spatial location concepts, and practice speech sounds, following directions and turn-taking skills.

In between obstacles, Mr. Schetter made the group perform even more gross motor activities. They pretended to run away from the bats in the tunnel (i.e. running in place), swam like frogs (i.e. frog hops), smacked the water bugs off of their knees (i.e. cross taps), and dried off their wet shoes (i.e. stand on one foot).

When they reached the end, the group thought they were safe. That is, until they heard a noise and Mr. Schetter found the snake! A great time was had by all as the students ran back to their classroom with the snake chasing them from behind.

Upcoming Professional Development Opportunities

January 10 Substitute Training

The services and good work that substitutes perform are highly valued, as substitutes have the ability to make a positive contribution to the work of the Greene County schools. By agreeing to serve as a substitute, substitutes are indicating acceptance of full professional responsibility for the tasks that are assigned. Through work with our schools, the substitutes have agreed to abide by school

policies, rules and regulations as part of every assignment accepted. Substitutes will be offering a much-needed service to the students of our county schools. Those interested in becoming a substitute teacher are asked to please attend this substitute teacher training session in order to become acquainted with the policies and job information required of a substitute. Information and sign-up to become a substitute

teacher or substitute classroom assistant in Greene County districts will be given.

Administrator Meeting

The Greene County Administrator Meeting will occur on Tuesday, January 30 beginning at 1 p.m.

Special Education

Administrator Meeting

The Greene County Special Education Administrator Meeting will occur on Thursday, February 15 beginning at 1 p.m.

Preschool Fun at Greene County Programs

The Greeneview preschool teachers celebrated Halloween with their students! These teachers dressed as some famous characters from Frozen loved by preschoolers- Anna, Olaf, and Elsa (Rebecca Porterfield, Tricia Cassel, Heather Wessels).

Friends Preschool enjoyed a trip to Young's Dairy this fall. Parents chaperoned the trip. Shown in the picture is preschool teaching assistant Angela Irvin helping preschoolers learn to milk a cow!



Trauma-Informed Schools

February 23, 2018

Trauma is a pervasive, damaging and costly public health problem that is a near-universal experience for students with severe social, emotional and behavioral problems. Trauma damages the parts of the brain that students most need for school and life success. The Trauma-Informed approach helps create a safe and responsive school environment that improves self-regulation, reduces behavioral problems and enhances student engagement. By adopting a Trauma-Informed approach, schools undertake a paradigm shift at the staff and organizational level to understand, recognize and address the needs of students impacted by trauma.

Presenter: Timothy J. Callahan, Psy.D. is the Director of Mental Health Services for the Greene County Educational Service Center. He received his doctorate in clinical psychology from Wright State University School of Professional Psychology in 1989, and his undergraduate degree from Baylor University in 1985. He has worked extensively with children, teens and adults in variety of settings. Dr. Callahan is a co-author of 2009 Wounded Children, Healing Homes and was a contributing author for the 2008 Whole Life Adoption Book; both books focus on child maltreatment. He was previously Chief of Psychology for the Ohio Department of Rehabilitation and Corrections, and clinical director for a large youth serving community mental health agency. Dr. Callahan has presented over 150 professional workshops and trainings relevant to work with children and teens.

Target Audience: Educators, School Administrators, Related Services Staff, Mental Health Therapists, and School Psychologists

When: February 13, 2018

8:30 – 11:00 a.m.

Where: Greene County ESC, 360 E. Enon Rd. Yellow Springs, OH 45387

Cost: Greene County School Districts: FREE

Non-Member Districts: \$30.00

2.5 Counselors and Social Worker CEUs Available

2.5 Contact Hour Certificates provided to all Educators

Please register by emailing: wwooten@greeneesc.org with the following information: Name, District, Form of Payment (Check and/or Purchase Order)

HOPE Curriculum

January 26, 2018

Attending this workshop you will learn more about the Health and Opioid Prevention Education curriculum, integrating the HOPE lessons, developing a school plan for drug abuse prevention based and using Start Talking! to connect with parents and the community. For more information about the HOPE Curriculum and Start Talking! Visit www.starttalking.ohio.gov

Presenter: Kevin Lorson is a Professor and Program Director of the Health and Physical Education Program at Wright State University. He is currently the President of the Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD), the professional organization of approximately 2,000 health education teachers, physical education teachers, and other physical activity professionals. Currently Kevin is leading the development of the HOPE Curriculum and is serving on the Attorney General's Joint Study Committee on Drug Abuse Prevention Education.

Target Audience: Health Education Teachers, Principals, District Administrators, School Counselors, School Psychologist, Mental Health Therapist and Classroom Teachers

When: January 26, 2018

TWO Sessions: Administrators: 8:30am – 9:30am

Health Teacher Training: 10:00am – 12:30pm

Where: Greene County ESC, 360 E. Enon Rd. Yellow Springs, OH 45387

Cost: FREE

To register: Visit our website at www.greeneesc.org and visiting the Professional Tab



Registration Now Open!

January 25, February 27, March 22, April 26,
and May 8, 2018.

In the event that one of the sessions has to be cancelled due to inclement weather, the make-up date for that session will be on April 10, 2018.

8:30 a.m.–3:30 p.m.

Greene County ESC

360 E. Enon Road, Yellow Springs, OH

Lunch will be on your own

Join us for a five-day Guiding Gifted Learners Institute. Upon completion of the Institute, you will have completed the 30 hour Gifted professional development requirement with all eight State competencies covered.

The training is broken into 5 sessions:

Session 1: Social/Emotional Considerations

Session 2: Comprehensive Curriculum and Instructional Strategies

Session 3: Curriculum and Instruction for Gifted Learners

Session 4: Monitoring Growth of Gifted Learners

Session 5: Collaborating with Gifted Learners, Parents, and Colleagues

Please register by emailing wwooten@greeneesc.org with the following information:
Name, District, Form of payment (Check, Purchase Order)

Registration Cost

\$200 for Greene County Districts

\$300 for Educators outside of Greene County

Professional resources/instructional materials are included.



Executive Functioning

March 13, 2018

Executive Functioning abilities (EF) are the foundation for school and life success, yet many students struggle to use these attention-regulation skills to sustain attention, control impulses, regulate emotions, keep information in mind, and learn from their experiences. EF deficits underlie most of the academic, social, emotional and behavioral problems we are experiencing in our schools today. EF deficits are common for people who have experienced trauma because maltreatment damages the brain in the areas responsible for attention-regulation processes. This workshop aims to help school staff to be more aware and responsive to EF deficits, employ strategies to help build EF skills, understand the role of trauma on brain development, and create trauma-informed classrooms and schools.

Presenter: Timothy J. Callahan, Psy.D. is the Director of Mental Health Services for the Greene County Educational Service Center. He received his doctorate in clinical psychology from Wright State University School of Professional Psychology in 1989, and his undergraduate degree from Baylor University in 1985. He has worked extensively with children, teens and adults in variety of settings. Dr. Callahan is a co-author of 2009 *Wounded Children, Healing Homes* and was a contributing author for the 2008 *Whole Life Adoption Book*; both books focus on child maltreatment. He was previously Chief of Psychology for the Ohio Department of Rehabilitation and Corrections, and clinical director for a large youth serving community mental health agency. Dr. Callahan has presented over 150 professional workshops and trainings relevant to work with children and teens.

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2.5 Contact Hour Certificate provided to all Educators

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Save the Date

Creating Culturally-Competent Classrooms

March 2, 2018

Learn strategies to meet the needs of our diverse learners in early childhood in this **FREE** 6-hour workshop!

